

MASTER OF SOCIAL WORK

(Effective from the academic year 2024 - 2025)

Vision:

To promote social justice, empowering individuals and communities and creating positive social change through education, research and community engagement.

Mission:

To provide high-quality education and training programs that equip students with the knowledge, skills, and values necessary to become competent and ethical social work professionals.

Eligibility for Admission to MSW

For the purpose of admission into the MSW Programme a candidate should have:

- A bachelor's degree preferable in Arts, Science and Commerce of any Indian University (10 + 2 + 3) pattern accepted as equivalent thereto by the syndicate.
- Working Knowledge of Tamil to enable the candidate to do effective fieldwork.
- The course of study for the degree of Master of Social Work shall be a full time course extended over four semesters in a period of two years.

Highlights of the Revamped Curriculum

- To prepare candidates for a career in social work through a professional training programme aimed at developing in them.
- Scientific knowledge about the dynamics of problems and issues in our society.
- An ability to critique the ideologies that lead to systematic domination and marginalization of vulnerable groups.
- Necessary skills of awareness, skills aiming at empowerment of people and skills in culture sensitive methods of social change.
- Ability to apply skills in social work practice and social work research in different fields for achieving desirable change and development and empowerment of people.
- Attitudes and values necessary for working with people, and organizations both governmental and non-governmental for achieving the goals of social work profession, namely,
 - To enhance people's capacity for social functioning.
 - To improve the quality of life for everyone.
 - To promote social justice.
 - To provide opportunities for people to develop their capacities to become participating and contributing citizens.

Value additions in the Revamped Curriculum:

Semester	Newly introduced Components	Outcome / Benefits
<p>I, II, III & IV</p>	<p>Core Courses Social Work Profession Social Case Work Social Group Work Field Work I Community Organization and Social Action Social Work Research and Statistics Social Welfare Administration and Social Legislation Field Work – II Rural Community Development Human Resource Management Medical Social Work Tribal Development in India Labour Legislations Mental Health and Psychiatric Disorders Field Work – III Urban Community Development Industrial Relations and Employee Welfare Psychiatric Social Work NGO Management Organizational Behaviour Clinical Social Work Social Work Practice in Project Management Strategic Human Resource Management Therapeutic Intervention in Social Work Field Work- IV</p>	<ul style="list-style-type: none"> • Provides a strong theoretical and conceptual foundation in social work practice, values, and ethics. • Strengthens critical thinking, problem-solving, and analytical skills. • Provides hands-on, supervised experience in a social work setting, applying classroom learning to real-world practice. • equip students with a comprehensive set of competencies, knowledge, and practical skills to become effective, ethical, and evidence-based social work professionals, prepared to serve diverse client populations and advocate for social change.

I, II, III	Elective Courses Sociological and Psychological Foundations for Social Work (or) Society and Human Behaviour Entrepreneurship Development (or) Green Social Work Disaster Management (or) Corporate Social Responsibility Counselling in Social Work (or) Public Health in India	<ul style="list-style-type: none"> Students can customize their studies, deepen their expertise, and cultivate a well-rounded set of knowledge and skills that will serve them throughout their social work careers.
II, III	Skill Enhancement Courses/Professional Competency Courses like Alternative Media / Theatre for Transformation (Outside the Class Hour) Communication for Social Work Rural Camp Life Skills for Social Work Skills for Competitive Examinations Employability Skills for Social Workers Study Tour	<ul style="list-style-type: none"> Strengthen reflective practice, emotional intelligence, and the ability to navigate the ethical challenges of social work. By completing these skill enhancement and professional competency courses, MSW students gain the advanced knowledge, specialized skills, and leadership capabilities needed to thrive as highly competent, innovative, and impactful social work practitioners.
I Year Semester II II Year Semester IV	Internship Summer Placement Block Placement	<ul style="list-style-type: none"> Practical training in various organizations offering students invaluable opportunities to develop essential skills, explore their professional interests, and lay the foundation for a successful social work career.
Semester IV	Project with viva voce	<ul style="list-style-type: none"> Project viva voce is a valuable assessment tool that not only evaluates students' comprehensive knowledge and skills but also supports their professional development, critical thinking, and preparation for the demands of social work practice.

TANSCHÉ BASED PROGRAMME STRUCTURE FOR M.S.W.

(For the candidates admitted from the academic year 2024-2025)

Sem	Category	Paper Code	Title	Hours/ Week	Exam		Credits	Marks
					Th	Pr		
I	Core I	PCSWA24	Social Work Profession	6	3	-	5	40+60
	Core II	PCSWB24	Social Case Work	6	3	-	4	40+60
	Core III	PCSWC24	Social Group Work	6	3	-	4	40+60
	Core IV	PFSW124	Field Work – I (Observation Visit)	6	-	3	4	40+60
	Elective I	PESWA24	Elective: Sociological and Psychological Foundations for Social Work	4	3	-	3	40+60
		PESWB24	Elective: Society and Human Behaviour					
	Ability Enhancement Compulsory Course Soft Skill - I	PSSW124	Communication Skills for Social Work	2	-	-	2	40+60
	Professional Competence Course	PCSWE24	Rural Camp (5 Days)					
			Human Rights	1	-	-	-	-
		Value Education	1	-	-	-	-	
Total				30			22	500
II	Core IV	PCSWE24	Community Organization and Social Action	6	3	-	4	40+60
	Core V	PCSWF24	Social Work Research and Statistics	6	3	-	5	40+60
	Core VI	PCSWG24	Social Welfare Administration and Social Legislation	6	3	-	4	40+60
	Core VII	PFSW224	Field Work – II	6	-	3	4	40+60
	Elective II	PESWC24	Elective: Entrepreneurship Development	4	3	-	3	40+60
		PESWD24	Elective: Green Social Work					
	Skill Enhancement Course [SEC] – I	PSSWA224	Media for Social Change	-	-	-	2	40+60
		PSSWB224	Theatre for Transformation (Outside the Class Hour)					
	Ability Enhancement Compulsory Course Soft Skill - II	PSSW324	Life Skills for Social Work	2	-	-	2	100
		PNHRA24	Human Rights	1	2	-	2	40+60
	POSW24	MOOC Course				1		
		Value Education	1	-	-	-	-	
Total				30			27	700

III	A	Core Course – IX	PSCDA24	CD	Rural Community Development	6	5	1.30 + 3	40+60	
			PSHRA24	HRM	Human Resource Management					
			PSMSA24	M&P	Medical Social Work					
		Core Course – X	PSCDB24	CD	Tribal Development in India	6	5	1.30 + 3	40+60	
				PSHRB24	HRM					Labour Legislations
				PSMSB24	M&P					Psychiatric Social Work
		Core Course – X1	PFSWA324	CD	Field Work – III	6	5	1.30 + 3	40+60	
				PFSWB324						HRM
				PFSWC324						M&P
	Elective Course – III	PESWE24	Disaster Management (or) Corporate Social Responsibility			4	4	1.30 + 3	40+60	
		PESWF24								
	Elective Course – IV	PESWG24	Advanced Counselling Skills in Social Work (or) Public Health in India			4	3	1.30 + 3	40+60	
		PESWH24								
	B	Skill Enhancement Course – II	PSSW424	Computer Skills for Social Work			3	2	-	40+60
		Ability Enhancement Compulsory Course - Soft Skill – III	PSSW524	Employability Skills for Social Workers			2	2	-	-
Internship		PISW24	Internship			-	2	-	-	
					1	-	-	-		
Total					32	28		600		

IV	A	Core Course – XII	PSCDC24	CD	Urban Community Development	6	5	1.30 + 3	40+60	
			PSHRC24	HRM	Industrial Relations and Employee Welfare					
			PSMSC24	M&P	Clinical Social Work					
		Core Course – XIII	PSCDD24	CD	NGO Management	6	5	1.30 + 3	40+60	
				PSHRD24	HRM					Organizational Behaviour
				PSMSD24	M&P					Therapeutic Intervention in Social Work
		Core Course – XV	PFSWA424	Field Work- IV			6	5	-	40+60
			PFSWB424							
			PFSWC424							
	Project with Viva-Voce	PCSWH24	Research Project			6	5	-	40+60	
	B	Professional Competence Course	PPSW24	Study Tour			-	2	-	-
						1	-	-	-	
					PXTEN24	Extension Activity				
Total					31	23		400		

Methods of Evaluation						
S. No.	Category	Assessment Tool	Maximum Marks	Exam Theory	Weightage	
1	Core Courses, Discipline Specific Electives	I Continuous Assessment (ICA)	50	1 ½ h	35	40
		II Continuous Assessment (IICA)	50	1 ½ h		
		Innovative Component (IC)	5	-		
		End Semester Examination	100	3 h		60
2	Professional Competency	I Continuous Assessment (ICA)	30	1 h	35	40
		II Continuous Assessment (IICA)	30	1 h		
		Innovative Component (IC)	5	-		
		60	2 h	60		
3	Human Rights	Continuous Assessment (IICA)	25	1 h		40
		Innovative Component (IC)	25	-		
		End Semester Examination	60	2 h		60

Activity-based Assessment for Skill Enhancement Courses:

Activity 1 for Unit I: (Nature of Activity) – 20 marks

Activity 2 for Unit II: (Nature of Activity) – 20 marks

Activity 3 for Unit III: (Nature of Activity) – 20 marks

Activity 4 for Unit IV: (Nature of Activity) – 20 marks

Activity 5 for Unit V: (Nature of Activity) – 20 marks

Nature of Activity – Field visit/Industrial visit/Project (individual or group)/Exhibits/Model making/Hands-on-training/Lab practice/Product making/Extempore/Block and Tackle/Debate/Report writing/Case study/Interpretation of data or results/Transcription/Quiz (LMS)/Problem solving/ Designing/Role play/Start-up proposal/Research proposal/Poster presentation/Oral presentation (live or recorded video)/Survey (Field or Online)/Group discussion/Note-taking/Problem-solving/Problem formulation/Interviews/Concept mapping/Mind mapping /Promoting public awareness etc.

(Record of Assessments will be maintained by the course instructors and verified by the Head of the department)

PROGRAMME OUTCOMES (PO)

On Completion of the PG Programme, students will be able to :

PO1:Attain an in-depth knowledge in the respective domains augmented through self-learning.

PO2:Assimilate and apply principles and concepts towards skill development and employability.

PO3:Apply critical and scientific approaches to address problems and find solutions.

PO4:Develop research skills through multi/inter/trans-disciplinary perspectives.

PO5:Integrate issues of social relevance in the field of study.

PO6:Persist in life-long learning for personal and societal progress.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO1 : Gain knowledge on the utilization of Social Work practice theories and methods with individuals, families and groups.

PSO2: Apply ethics, values, methods, professional skills, approaches and techniques in Social Work Practice with diverse and vulnerable populations.

PSO3: Acquire specialization-based proficiency and will suitably translate the Principles and Methods of Social Work in their respective settings.

PSO4: Impart professional training through Field Work in order to provide manpower in various fields and capable of working at various levels of micro, meso and macro systems.

PSO5: Understand the forms and mechanisms of oppression and discrimination and advocate for human rights and social and economic justice.

PSO6: To prepare the individual in the field of Social Work Research to critically analyse the problem, needs and to create impact in the society

PO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
PO1	M	M	M	M	H	M
PO2	H	H	H	H	H	H
PO3	H	H	H	H	H	H
PO4	H	H	H	H	H	H
PO5	H	H	H	H	H	H
PO6	H	H	H	H	H	H

*** H (High)– 3, M(Moderate) – 2, L(Low) – 1**

Course Code: PCSWA24	Course Title: SOCIAL WORK PROFESSION		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours(T) per week-	Lab Practice Hours(P)per week:-	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: I, I		Admission Year: 2024- 25
Pre-requisite			
Links to other Courses	https://www.cswe.org/Students/Discover-Social-Work/What-is-Social-Work		
Learning Objectives:			
LO1: To understand the evolution of Social Work and its emergence as a Profession			
LO2: To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice			
LO3: To develop an understanding of the role of Social Workers in various fields.			
LO4: To facilitate the students to understand the importance of Field Work in Social Work Education.			
LO5: To learn and apply the methods and approaches of Social Work practice in different settings.			
Units	Contents		Required Hours (60)
I (K1, K2, K3, K4, K5 & K6)	1.1 Social Work - Definition, Objectives 1.2 Philosophy and Scope. 1.3 Concept of related term : Social Service – Social Development 1.4 Social Transformation – Social Reform – Social Defence. 1.5 Difference between Social service and Social Work. 1.6 Introduction to the Methods of Social Work. ,		12
II (K1, K2, K3, K4, K5 & K6)	2.1 Evolution of Social Work in the West 2.2 UK and USA 2.3 Social Work in India. 2.4 Religious Foundation of Social Work in India.		12

	2.5 Gandhian Thoughts of Social Work.	
III (K1, K2, K3, K4, K5 & K6)	3.1 Social Work as a Profession: Nature and characteristics of a profession. 3.2 Social Work Values 3.3 Code of Ethics in Social Work practice. 3.4 Social Work Principles. 3.5 Models of Social work. 3.6 Roles and Responsibilities of a Professional Social Worker	12
IV (K1, K2, K3, K4, K5 & K6)	4.1 Social Work Education in India - Focus, Nature and Content of Social Work Education. 4.2 Field Work in Social Work Profession : Objectives, Need and Importance 4.3 Significance of Field Work Supervision. 4.4 Role of Voluntary Organizations and Government in promoting Social work profession in India. 4.5 National and International Professional Associations. Social Work Profession and Education in Global perspective. 4.6 Problems and Prospects of Social work profession in India	12
V (K1, K2, K3, K4, K5 & K6)	5.1 Fields of Social Work practice : Community Settings, Family and Child Welfare 5.2 Educational Settings - Medical and Psychiatric settings 5.3 Industrial Settings - Correctional Social Work 5.4 Social Work with Marginalized and Vulnerable sections 5.5 Persons with Disability and Social Work, 5.6 Geriatric Social Work.	12

Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books	
1.	Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
2.	Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
3.	Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
4.	Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
5.	Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi.
References Books (editions, and the style as given below must be strictly adhered to)	
1.	Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.
2.	Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London:Polity Press
3.	Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.
4.	Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice Hall.
5.	Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.
6.	Narendra Mohan, 2017, Philosophy of Social Work, Centum Press, New Delhi
Web Resources	
1.	https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/
2.	https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work
3.	https://www.socialworktoday.com
4.	https://www.iassw-aiets.org/
5.	https://www.socialworker.com/

Course Outcomes:

On completion of this course, students will be able to

CO1 : To aware an in-depth knowledge on the basic concepts of Social Work. (K1, K2, K3, K4, K5 & K6)

CO2 : To understand the historical background of Social Work in west and India. (K1, K2, K3, K4, K5 & K6)

CO3: To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work (K1, K2, K3, K4, K5 & K6)

CO4: To analyse the significance of Models in Social Work. (K1, K2, K3, K4, K5 & K6)

CO5:To evaluate implication of Social Work Education and Field Work. (K1, K2, K3, K4, K5 & K6)

CO6 : To develop the Social Workers to apply the methods and techniques of Social Work in various settings (K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	M	H	H
CO2	H	M	H	H	M	H
CO3	H	H	M	H	H	M
CO4	H	M	H	H	H	M
CO5	H	H	H	H	M	H
CO6	H	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PCSWB24	Course Title: SOCIAL CASE WORK		Credits 4
Lecture Hours (L) per week: 6	Tutorial Hours (T)per week:-	Lab Practice Hours (P) per week -	Total:(L+T+ P) Per week: 6
Course Category: Core	Year &Semester: I, I	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	https://www.socialworkfootprints.org/videos/social-casework-practice-in-indian-society-relevance-scope-and-influence-of-culture		
Learning Objectives:			
LO1: To gain the knowledge of conceptual foundations of social Case Work			
LO2: To understand the basic concepts of casework as a primary method of social work			
LO3: To develop the skill to analyze problems of individuals and families and factors affecting them.			
LO4: To know the values, principles, tools and techniques of social case work			
LO5: To impart knowledge of the scope of using the social work methods in various settings			
Units	Contents		Required Hours (60)
I (K1, K2, K3, K4, K5 & K6)	1.1 Concepts, Meaning 1.2 Objectives, Purpose 1.3 Historical Development of Social Case Work in West and India. 1.4 Nature and Scope, its importance and relationship with other methods of Social Work 1.5 Principles of Case Work. skills in social case work. 1.6 Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.		12
II (K1, K2, K3, K4, K5 & K6)	2.1 Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals. 2.2 Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy 2.3 Environment modification, modeling, role-playing, confrontation		12

	<p>2.4 Case history taking, Recording – Uses, principles, types, structure and content.</p> <p>2.5 Use of genograms, and eco-maps</p> <p>2.6 Family Schema in Records.</p>	
<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 Components of Case Work</p> <p>3.2 Process of Case Work: Intake; Study; Assessment</p> <p>3.3 Social Diagnosis ,Treatment ,Intervention</p> <p>3.4 Evaluation: Termination; Follow-up.</p> <p>3.5 Social Case Work intervention: Direct and indirect multi – dimensional intervention.</p> <p>3.6 Transference and counter-transference in social case work.</p>	<p>12</p>
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Psychosocial model, Functional model, Life model,</p> <p>4.2 Problem solving model, Crisis intervention</p> <p>4.3 Eclectic approach, Family centered approach</p> <p>4.4 Behavior Modification, and eco-system perspective in social casework.</p> <p>4.5 Psychotherapy, Counseling</p> <p>4.6 Social Case Work- similarities and differences</p>	<p>12</p>
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Case work practice in different settings in India</p> <p>5.2 Social case work practice with Family and Child Welfare, Educational settings, Industrial settings</p> <p>5.3 De-addiction, Community, Medical and Psychiatric institutions. Correctional settings:</p> <p>5.4 Geriatric care & aged and the terminally ill, persons with disability,</p> <p>5.5 De-addiction, Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional services such as adoption, sponsorship.</p> <p>5.6 Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.</p>	<p>12</p>

Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books	
1	Sanjay Bhattacharya, 2008, 'Social Work intervention and management', Deep & Deep publication (p) Ltd
2	Perlman, H.H., 2011, Social Case Work-A Problem Solving Process, Rawat Publications
3	Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
4	Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
5	Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.
References Books (editions, and the style as given below must be strictly adhered to)	
1	Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan
2	Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication.
3	Misra .P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi.
4	Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lucknow
5	Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.
Web Resources	
1	https://www.russellsage.org/sites/default/files/Richmond_What%20is%20Social_0.pdf
2	http://ddceutkal.ac.in/Syllabus/MSW/Paper-5.pdf
3	https://www.socialworkfootprints.org/videos/social-casework-philosophy-principles-and-components
4	https://www.yourarticlelibrary.com/sociology/social-casework-processes-study-and-diagnosis/36564
5	https://www.slideshare.net/surendrashah6/complete-note-of-casework

Course Outcomes:

On completion of this course, students will be able to

CO1 :To get knowledge about the different problems faced by the Individuals

. (K1, K2, K3, K4, K5 & K6)

CO2 : To enhance knowledge on social case work skills in social case work practice. (K1, K2, K3, K4, K5 & K6)

CO3:To understand the process of casework intervention with client. (K1, K2, K3, K4, K5 & K6)

CO4: To enhance the ability towards problem solving process K1, K2, K3, K4, K5 & K6).

CO5:: To create the ability to critically analyze problem of individuals and factors affecting them.(K1, K2, K3, K4, K5 & K6)

CO6 :To develop the competencies and skills for Practice with different settings (K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	M	H	H
CO2	H	M	H	H	M	H
CO3	H	H	M	H	H	M
CO4	H	M	H	M	H	M
CO5	H	M	H	H	M	H
CO6	H	H	H	H	M	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	H	H
CO2	H	M	H	H	H	H
CO3	H	H	M	M	M	H
CO4	H	H	H	H	H	H
CO5	H	H	H	H	M	H
CO6	H	H	H	H	H	H

(High) – 3, M (Moderate) – 2, L (Low)

Course Code: PCSWC24	Course Title: SOCIAL GROUP WORK		Credits 4
Lecture Hours (L) per week: 6	Tutorial Hours(T) per week -	Lab Practice- Hours(P)per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: I, I		Admission Year: 2024- 25
Pre-requisite			
Links to other Courses	https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/		
Learning Objectives:			
LO1: To understand group work as a method of social work and to understand concept, values, principles of Social Group Work			
LO2: To acquire skills and techniques required for group worker			
LO3: To develop the ability to critically analyse problems of groups and provide suitable intervention..			
LO4: To apply the models of Social Group Work in different settings.			
LO5: To identify the settings and fields for the practice of Social Group Work method.			
Units	Contents		Required Hours (60)
I (K1, K2, K3, K4, K5 & K6)	1.1The Group: Definition, characteristics, types 1.2 Functions and group structure. 1.3 Social Group Work:Definitions, objective 1.4 Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. 1.5 History of Social Group Work in India and abroad. 1.6 Social Group Work as a method of Social Work.		12
II (K1, K2, K3, K4, K5 & K6)	2.1Dynamics of Groups: Bond, Acceptance, Isolation, 2.2 Rejection, Subgroups, Conflict and Control. 2.3 Group Membership, Group Norm, Group Cohesiveness 2.4 Group Culture, Group Morale, Group Attraction. 2.5 Leadership and Communication in groups. 2.6 Relationships- Sociometry.		12
III (K1, K2, K3, K4, K5 & K6)	3.1Group Formation Phases: Forming- Storming 3.2 Norming, Performing, Adjourning. 3.3 Group Work Process: Phases of Social Group Work Process,Intake, Study 3.4Analysis and Assessment, Negotiating Contracts, 3.5 Treatment, Evaluation Termination 3.6 Stabilization of change effort		12
IV (K1, K2, K3, K4, K5 & K6)	4.1 Models of Social Group Work: Remedial, Mediating or Reciprocal		12

	4.2 Developmental, Social Goal Model and Consensus Model. 4.3 Skills, Qualities and Roles of Social Group Worker. 4.4 Group therapy: Significance of Group therapy. 4.5 Recording in Social Group Work 4.6 Principles, Structure and Types	
V (K1, K2, K3, K4, K5 & K6)	5.1 Application of Social Group Work in School Settings, Community Settings, 5.2 Health Settings 5.2 Family Welfare Settings, 5.4 Industrial Settings 5.5 Women welfare and Child care Settings. 5.6 Correctional Settings	12
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books		
1	Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi, Rawat Publication	
2	David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication .	
3	Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.	
4	Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon, London..	
5	Alissi,A.S (1980) Perspectives on social group work practice; A book of Reading, New York: The free press.	
References Books (editions, and the style as given below must be strictly adhered to)		
1	Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books	
2	Bradler,S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press.	
3	Siddiqy, H Y (2008), Group Work: Theories and Practices, Rawat Publications.	
4	Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.	
5	Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification and program planning', in N. Gilbert and H. Specht (eds), Planning For Welfare, Englewood Cliffs, NJ, Prentice-Hall.	

Web Resources	
1	https://www.socialworkin.com/
2	https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/
3	https://mgcub.ac.in/
4	https://www.socialworkin.com/
5	https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf
<p>Course Outcomes:</p> <p>On completion of this course, students will be able to</p> <p>CO1 :To be aware about the concept, characteristics, values and principles of Social Group Work. . (K1, K2, K3, K4, K5 & K6)</p> <p>CO2 :To apply suitable theories and models to resolve the problems of Groups.. (K1, K2, K3, K4, K5 & K6)</p> <p>CO3:To Critically choose and implement interventions to achieve social group work goals. (K1, K2, K3, K4, K5 & K6)</p> <p>CO4 To analyse competencies and skills for working with different groups in various practice settings. K1, K2, K3, K4, K5 & K6).</p> <p>CO5::To analyse and implement empirically-based group interventions and evaluating group effectiveness. . (K1, K2, K3, K4, K5 & K6)</p> <p>CO6 :To demonstrate the process of group experience and professional development (K1, K2, K3, K4, K5 & K6)</p>	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	M	H	H	H
CO2	H	M	H	H	M	M
CO3	M	H	H	H	H	H
CO4	H	H	M	M	H	M
CO5	H	M	H	H	H	M
CO6	H	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	M	H
CO5	H	H	M	M	H	H
CO6	H	H	H	M	H	H

(High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PFSW124	Course Title: FIELD WORK 1		Credits 4
Lecture Hours (L) per week: 6	Tutorial Hours (T)per week:--	Lab Practice Hours(P) per week: 15Observation Visit	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: I, I	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	/		
<p>Learning Objectives:</p> <p>LO1:To Understand different fields/settings of Social Work practice</p> <p>LO2:To Understand basic skills required to practice Social Work</p> <p>LO3:To learn to apply classroom theories in the field</p> <p>LO4:To demonstrate Competencies to face challenging tasks in the field from a social work perspective</p> <p>LO5:To identify the challenges of Individuals, groups and communities from a Macro and Meso perspective.</p>			
Units	Contents		Required Hours (60)
I	Organizational Profile: History of the Agency,Vision,mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies		12
II	Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research, Assessment of the community profile		12
III	Specific Areas of work of the Agency – Its expertise in the area of work, staff resources, locations of work, networking and challenges faced		12

IV	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics ,Documentation and Report presentation	12
V	Social Legislation : Legislations applicable to the Organization,Legislations for women and children	12

Course Outcomes:

On completion of this course, students will be able to

CO1 :To To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries

CO2 : To understand the application of different skills related to Case Work,Group Work and other methods of Social Work

CO3:To realise one's development of self and conduct oneself professionally in the field

CO4To apply and practice skills acquired in the process of learning in handling various types of clientele

CO5:To assess the concept of field learning and learn about working in different settings

CO6 :To apply social work competencies to resolve Social problems

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	H
CO3	M	H	H	H	M	H
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	M
CO6	H	H	M	H	H	H

(High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PESWA24	Course Title: SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK		Credits 3
Lecture Hours (L) per week: 4	Tutorial Hours - (T) per week:--	Lab Practice- Hours(P) per week:-	Total:(L+T+P) Per week: 6
Course Category: Elective	Year &Semester: I, I		Admission Year: 2024- 25
Pre-requisite			
Links to other Courses	www.egyankosh.ac.in/handle/123456789/43		
Learning Objectives:			
LO1: To understand the basics of Psychology			
LO2: To establish the linkage between psychology, sociology and Human behaviour for effective social work practice			
LO3: To understand the principles of Human Growth and Development			
LO4: To understand the dynamics of human and social behaviour			
LO5: To analyse social problems and evaluate the causes for social problems.			
Units	Contents		Required Hours (45)
I (K1, K2, K3, K4, K5 & K6)	1.1 Definition and branches of Psychology 1.2 Psychology for Social Work practice 1.3 Sensory Process and Perception: Process of Perception 1.4 Learning: Classical Conditioning and Operant Conditioning 1.5 Memory: Sensory memory, Short-term memory, long term memory, 1.6 Forgetting, improving memory		9
I (K1, K2, K3, K4, K5 & K6)	2.1 Developmental Psychology - Meaning and principles of growth and development, 2.2 Heredity, environment and ecological influences family and community 2.3 Brief outline of Human Development: Characteristics, developmental tasks, 2.4 Personal and social adjustments, vocational, family / marital adjustments and hazards in each stages such as: Prenatal period, infancy and babyhood 2.5 Childhood, Puberty & Adolescence 2.6 Adulthood – Middle Age and Old Age		9

<p style="text-align: center;">III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 Society Definition - Meaning and Characteristics 3.2 Culture: Definition, characteristics, structure, functions 3.3 Reasons for cultural - development and cultural change, subculture, 3.4 Contra-culture. - Status & Role: Types and Characteristics 3.3 Social Stratification: Definition, Characteristics, Caste, Class & Race. 3.6 Social Change: Meaning, Characteristics, Change</p>	<p>9</p>
<p style="text-align: center;">IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Groups - Definition, Characteristics and Classification of Groups – 4.2 Primary groups and Secondary Groups 4.3 Social Interaction & Social Process: Competition, Co-operation 4.4 Conflict, Accommodation & Assimilation. 4.5 Socialization: Definition, Characteristics, Types 4.6 Agencies of Socializations -Theories of Socialization</p>	<p>9</p>
<p style="text-align: center;">V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Types of Social institutions: Marriage, Family, Kinship, Religion, Education 5.2, Economic system and Judiciary Structural aspects – 5.3 Norms, Values, Folkways & Mores - Family, Marriage 5.3 Education, Economy, Polity, Religion 5.4 Social Problems - Major Social Problems in India- Causes and factors responsible for Social problems 5.5 Untouchability, Slavery, Domestic violence 5.6 Dowry, Social Movements</p>	<p>9</p>
<p>Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment</p>		<p>Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)</p>
<p>Text Books</p>		
<p>1</p>	<p>Vidya, Bhushan., Sachdeva, D.(2005).Introduction to Sociology. Allahabad: Kitab Mahal.</p>	
<p>2</p>	<p>Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition</p>	
<p>3</p>	<p>Hurlock, Elizabeth B. (1996).Developmental Psychology-a life span approach. Tata New Delhi: Mcgraw-HillPublishingCo.Ltd.</p>	
<p>4</p>	<p>Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an</p>	

	Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.
5	MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India
References Books (editions, and the style as given below must be strictly adhered to)	
1	Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
2	Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co
3	Ram Ahuja (2014) Social Problems in India ,Third Edition ,Rawat Publications
4	Zastrow, C. & , K. (2010). Understanding Human Behavior and the Social Environment. Chicago: Nelson-Hall.
5	Elgin, F.H.& David, C.(2017), Social Science- An Introduction to the Study of Society. (13 th ed.). Newyork: Pearson
Web Resources	
1	https://sagepub.com
2	https://www.epw.in
3	https://onlinelibrary.wiley.com
4	https://www.frontiersin.org
5	https://ir.inflibnet.ac.in
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1 :To get an indepth knowledge on the basic concepts of Psychology(K1, K2, K3, K4, K5 & K6)</p> <p>CO2 :To understand the basic principles of Human growth and Development (K1, K2, K3, K4, K5 & K6)</p> <p>CO3:To develop understanding on the basic concepts of society and social change (K1, K2, K3, K4, K5 & K6)</p> <p>CO4: To analyse the basics of Social Interaction and Social processes(K1, K2, K3, K4, K5 & K6).</p> <p>CO5::To analyse the social Institutions and critically evaluate modern trends in social institutions . (K1, K2, K3, K4, K5 & K6)</p> <p>CO6 :To understand major social problems in India (K1, K2, K3, K4, K5 & K6)</p>	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	M	H	H	M
CO2	H	M	H	H	M	H
CO3	M	H	H	M	H	H
CO4	H	H	M	H	H	M
CO5	H	M	H	H	H	M
CO6	H	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	M
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

(High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PESWB24	Course Title: SOCIETY AND HUMAN BEHAVIOUR		Credits 3
Lecture Hours (L) per week: 4	Tutorial Hours(T) per week	Lab Practice Hours(P)per week:-	Total:(L+T+P) Per week: 6
Course Category: Elective	Year &Semester: I, I		Admission Year: 2024- 25
Pre-requisite			
Links to other Courses	https://www.socialworkin.com/		
Learning Objectives:			
LO1: To understand basic social concepts in the context of changing social phenomenon			
LO2: To apply the concepts of Sociology in Social Work practice			
LO3: To understand the basic concepts in Psychology and Understanding Human Behaviour			
LO4: To understand the realm of Social issues and its Socio- economic linkages and its link with human behaviour.			
LO5: To analyse various dimensions of Social Problems and Sociological response to it			
Units	Contents		Required Hours (45)
I (K1, K2, K3, K4, K5 & K6)	1.1 Definition of Sociology, basic concepts- Society 1.2 Community Institution, Association -Meaning and Characteristics. 1.3 Culture- Definition, characteristics and Cultural lag, Role of Culture in Society, Folk ways &Mores. 1.4 Relationship between Social Work and Sociology and its Significance 1.5 Socialization- Meaning, theories of C.H.Cooley and G.H.Mead, 1.6 Agencies of Socialization. Status and Role- Types &features		9
II (K1, K2, K3, K4, K5 & K6)	2.1 Social Interaction and Social process - Associative and Dissociative Process 2.2 Types- Conflict, 2.3 Competition, Accommodation, 2.4 Assimilation – 2.5 Characteristics, 2.6 Similarities and Differences		9
III (K1, K2, K3, K4, K5 & K6)	3.1 Introduction to Psychology: Definition and Branches of Psychology 3.2 Psychology for Social Work practice - Sensory Process and Perception 3.3 Process of Perception - Learning: Classical Conditioning and Operant Conditioning -		9

	Behaviour- 3.4 Definition –Biological basis of Behaviour, Structure and Functions of the Nervous system, 3.5 States of Mind-consciousness, hallucinations. 3.6Theories of Human Development, Developmental milestones.	
IV (K1, K2, K3, K4, K5 & K6)	4.1 Social Institutions - Marriage, Family ,Kinship, Religion, Education , 4.2 Economic system and Judiciary- Characteristics and Significance. 4.3 Social Stratification - Features, Caste, Class& Race- Changing trends, 4.4 Power structure, Social Mobility, Modernization, 4.5 Globalization, Sanskritization 4.6 Social Change -Nature, characteristics factors and theories related to Social Change	9
V (K1, K2, K3, K4, K5 & K6)	5.1Social Control-Agencies of Social Control, 5.2 Conformity & Deviance Social Problems – 5.3Major Social Problems in India- 5.4 Causes and factors responsible for Social problems 5.5 Untouchability, Slavery, Domestic violence 5.6 Dowry, Social Movements.	9
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books		
1	Elgin, F.H.& David, C.(2017),Social Science- An Introduction to the Study of Society. (13 th ed.). Newyork: Pearson	
2	Francis, Abraham, M. (2006). Contemporary Sociology. Oxford Oxfordshire: Oxford University Press	
3	Francis, Abraham, M. (2006). Contemporary Sociology. Oxford Oxfordshire: Oxford University Press	
4	Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.	
5	MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India	
References Books (editions, and the style as given below must be strictly adhered to)		
1	Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi,	

	Tata-McGraw Hill.
2	Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
3	Madan, G.R. (2002) .Indian Social Problems, Mumbai : Allied Publishers Pvt. Ltd
4	Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.
5	Zastrow, C. & , K. (2010). Understanding Human Behavior and the Social Environment. Chicago: Nelson-Hall.
Web Resources	
1	www.egyankosh.ac.in/handle/123456789/43
2	https://www.epw.in
3	https://onlinelibrary.wiley.com
4	https://onlinelibrary.wiley.com
5	https://ir.inflibnet.ac.in
Course Outcomes:	
On completion of this course, students will be able to	
CO1 : To To be aware of the concepts related to Sociology and Social Work . (K1, K2, K3, K4, K5 & K6)	
CO2 : To understand various patterns of Social Interaction, social processes and its dimensions.. (K1, K2, K3, K4, K5 & K6)	
CO3: To understand the basic concepts in Psychology and Human Behaviour. (K1, K2, K3, K4, K5 & K6)	
CO4 To Understand Social Stratification and the impact of changing Societies(K1, K2, K3, K4, K5 & K6).	
CO5:: To understand various social issues and existing agencies of Social control. . . (K1, K2, K3, K4, K5 & K6)	
CO6 : To acquire Social Work knowledge and competencies(K1, K2, K3, K4, K5 & K6)	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	M	H	H	M
CO2	H	M	H	H	M	H
CO3	M	H	H	M	H	H
CO4	H	H	M	H	H	M
CO5	H	M	H	H	H	M
CO6	H	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	M
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

(High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSSW124	Course Title: COMMUNICATION SKILLS FOR SOCIAL WORK		Credits 2
Lecture Hours (L) per week: 2	Tutorial Hours(T) per week: -	Lab Practice Hours (P)per week:-	Total:(L+T+P) Per week: 2
Course Category: Ability Enhancement	Year &Semester: I, I	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses	https://owl.purdue.edu/owl/job_search_writing/resumes_and_vitas/writing_the_cv.html		
Learning Objectives:			
LO1: To understand the nuances of communicating with the clientele systems			
LO2: To learn the skills and strategies of group discussion			
LO3: To enhance the skills required for attending interviews			
LO4: To develop a perspective of different types of professional writing.			
LO5: To acquire the required non-verbal communication skills			
Units	Contents	Required Hours (30)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Power of public speaking; 1.2 Developing Confidence; 1.3 Planning; 1.4 Preparation; 1.5 Successful 1.6 Effective delivery of Speech	6	
II (K1, K2, K3, K4, K5 & K6)	2.1 What is a group discussion; Why are group discussions held? 2.2 Preparation for group discussions; 2.3 Skills for effective preparation 2.4 Traits tested in a group discussion; Initiating the group discussion; 2.5 Non-verbal communication in Group Discussion 2.6 Types of Group Discussion	6	
III (K1, K2, K3, K4, K5 & K6)	3.1 Interviews in the 21 st century 3.2 Developing an Interview strategy 3.3 Taking care of details 3.4 Practising for interviews; During the interview 3.5 Stress Interviews 3.6 Traditional interviews	6	

IV (K1, K2, K3, K4, K5 & K6)	4.1 Basics of writing 4.2 Writing paragraphs 4.3 Writing letter and e-mails 4.4 Writing research articles 4.5 Report writing 4.6 Writing a CV	6
V (K1, K2, K3, K4, K5 & K6)	5.1 What is Body Language? 5.2 Types of Non-verbal Communication – Facial expression 5.3 Body movement & posture 5.4 Gestures, Eye contact, Touch 5.4 Space, Voice 5.6 Evaluating non-verbal signals.	6
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)	
Text Books		
1	Sanghita Sen, Alanrita Mahenda, Priyadarshini Patnaik (2015). Communication and Language Skills, Cambridge University Press	
2	Sabina Pillai (2018). Spoken English for My World, Oxford University Press	
3	Geetha Rajeevan (2012). Write Rightly, Foundation Books	
4	Steve Hart, Aravind R Nair, Veena Bambhani (2016). EMBARK, Cambridge University Press	
5	Wren & Martin (2020), High School English Grammar, Blackie	
References Books (editions, and the style as given below must be strictly adhered to)		
1	Dasarda, Sheetal. (2015). Master the Group Discussion & Personal Interview. Chennai: Notion Press.	
2	Lees, John. (2017). Knockout Interview. UK: OPU	
3	Lundlow, Ron and Fergus Panton. 1995. Effective communication. New Delhi: Prentice- Hall of India Private Ltd.	
4	Mathur, Dinesh. (2018). Mastering Interviews and Group discussion. Chennai: CBS Publishers	
5	William, Phil. (2018). Advanced Writing skills for students of English. Romain publishing	
Web Resources		
1	https://www.inc.com/deborah-grayson-riegel/how-to-use-notes-when-public-speaking-without-losing-your-audience.html	
2	https://www.coursera.org/articles/public-speaking	
3	https://www.coursera.org/articles/public-speaking	

4	https://www.helpguide.org/articles/relationships-communication/nonverbal-communication
5	https://owl.purdue.edu/owl/job_search_writing/resumes_and_vitas/writing_the_cv.html

Course Outcomes:

On completion of this course, students will be able to

CO1 :To identify the significance of public speaking (K1, K2, K3, K4, K5 & K6)

CO2 :To demonstrate the skills of group discussion .. (K1, K2, K3, K4, K5 & K6)

CO3:To apply the knowledge and skills of facing interviews. (K1, K2, K3, K4, K5 & K6)

CO4To analyse and develop writing skills required for social work practice (K1, K2, K3, K4, K5 & K6).

CO5::To evaluate the impact of body language on communication. . (K1, K2, K3, K4, K5 & K6)

CO6: To develop the communication skills as a whole(K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	M	H	H	M
CO2	M	H	H	H	M	H
CO3	H	H	H	M	H	H
CO4	H	H	M	H	H	M
CO5	H	M	H	H	H	H
CO6	H	H	M	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	M	H
CO2	H	M	H	H	M	H
CO3	M	H	H	M	M	H
CO4	H	H	H	M	H	M
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

(High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PCSWE24	Course Title: RURAL CAMP		Credits
Lecture Hours (L) per week:	Tutorial Hours Hours(T)per week:-	Lab Practice (P) per week: Rural Camp- 5Days	Total:(L+T+P) Per week:
Course Category: Professional Competence Course	Year &Semester: I, I	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	/		
<p>Learning Objectives:</p> <p>LO1:To understand the socio-economic and cultural conditions of rural life and work collaboratively as a team with a positive approach</p> <p>LO2:To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline.</p> <p>LO3:To facilitate exposure by working with underprivileged citizens, including children, women, youth, and senior citizens, as well as oppressed groups including dalits, bonded laborers, and tribal people</p> <p>LO4:To develop suitable skills in processes like decision-making, planning, Organising, and executing plans of action, coordinating, recording and report writing.</p> <p>LO5:To utilize street theatre and other types of traditional art forms to create awareness on social issues.</p>			
Units	Contents	Required Hours (60)	
I	<p>PHASE – I : Pre-Camp and Form Committees</p> <ul style="list-style-type: none"> • Identify & Form Committees • Describe Committee Roles & Member’s Responsibilities • Engage in Committee Tasks • Involve in Pre-Camp Planning 	12	
II	<p>PHASE – II : Pilot Visits & Finalization of Camp Site</p> <ul style="list-style-type: none"> • Prepare for Pilot Visits • Undertake the Visits • Present & engage in Critical Evaluation 	12	

III	III : Finalization of Camp Theme & Camp Schedule <ul style="list-style-type: none"> • Engage in analytical evaluation and finalization of camp theme • Draft the Camp Schedule • Demonstrate Leadership Initiatives 	12
IV	<ul style="list-style-type: none"> • PHASE – IV : On-Camp Phase • Accomplishment of Course Objectives • Analysis on Rural Socio-Political & Economic Realities • Hands-on Exposure to Participatory Rural Appraisal • Inputs on Local Governance & Administration through Local Leaders • Engage in Manual Labour • Involve in Community Visits-Interaction with People & Subsequent assessments • Be part of Various Teams to execute • Rural Camp related tasks • Participate in evolving need-based programmes using theatre skills & indigenous folk arts to address concerns • observed in the community • Appreciate the need for Group Living • Practice the art of accommodative reciprocal symbiosis • Contextual Self-Reflection Self-Analysis • & Sharing of consolidated and cumulative understanding of the process and outcome • Develop for Professional Development 	12
V	PHASE – V : Post Camp Phase <ul style="list-style-type: none"> • Integrative Understanding on the Process and Procedures of Rural Realities & Group Living • Reflective Evaluation • Individual Analytical Report • Group Presentation • Consolidated Batch Report 	12
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1: To understand the key features of rural life and its realities</p>		

CO2: To illustrate skills for group living and interpret its dynamics.

CO3: To demonstrate skills for organizing, planning, execution of tasks, identifying and mobilizing resources.

CO4 : To be sensitive to the socio-political and cultural implications in rural life, more specifically among the marginalized and vulnerable groups.

CO5 : To design and Create contextual programmes to address rural concerns affecting the locality.

CO 6: To develop Professional Skills and utilized it in the field. .

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M
CO2	H	H	H	M	H
CO3	H	M	H	H	H
CO4	H	H	H	H	H
CO5	H	H	M	H	H
CO6	H	H	H	H	H

H- (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PCSWE24	Course Title: COMMUNITY ORGANIZATION AND SOCIAL ACTION		Credits 4
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week:-	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, II		Admission Year: 2024-25
Pre-requisite			
Links to other Courses	https://egyankosh.ac.in/handle/123456789/28953		
Learning Objectives:			
LO1: To understand the use and practice of community organization in various fields of social work			
LO2: To understand various phases and models of Community Organization			
LO3: To learn to apply Community Organization and Social Action as Methods of Social work			
LO4: To apply the models of Community Development.			
LO5: To develop skills and attitudes for participatory Community work and Social Action.			
Units	Contents		Required Hours (60)
I (K1, K2, K3, K4, K5 & K6)	1.1 Community Organisation: Concept, Definition, History, Objectives 1.2 Goals and Components, Principles 1.3 Community practice and community development. 1.4 Community organization as a primary method of social work. Methods of Community Organization 1.5 Community Mobilization, Community Identification and diagnosis , Process and Phases of Community Organisation 1.6 Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation.		12

	.	
II (K1, K2, K3, K4, K5 & K6)	<p>2.1 Application of Community Organization :Health, Education, Residential institutions, Livelihood and work</p> <p>2.2 Natural resource management, Sustainable development</p> <p>2.3 Working with tribal population, Disability</p> <p>2.4 Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response.</p> <p>2.5 Community organisation as a social work process; Role and Skills of Community Organizer</p> <p>2.6 Differentiating Community Organisation and Community Development</p>	12
III (K1, K2, K3, K4, K5 & K6)	<p>3.1 Sampling: Concept, Definition and Importance</p> <p>3.2 Techniques of Sampling: Probability and Non-Probability sampling –</p> <p>3.3 Sources and Types of Data - Methods and Tools of Data Collection</p> <p>3.4 Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study,</p> <p>3.5 Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation,</p> <p>3.6 Analysis and Interpretation – Research Reporting, Preparation of Research Proposals.</p>	12
IV (K1, K2, K3, K4, K5 & K6)	<p>4.1 Social Work and Social Action: Concept, Objectives</p> <p>4.2 Principles of Legitimation, Credibility building</p> <p>4.3 Multiple strategies, Dramatization.</p> <p>4.4 Social Action in relation to Case work, Group Work, Social Work Research ,Community Organisation and Social Welfare Administration</p>	12

	4.5 Methods and Means of Social Action 4.6 Research, Propaganda, Use of Mass media. Scope of Social Action in India	
V (K1, K2, K3, K4, K5 & K6)	5.1 Role of Social Worker in Social Action: 5.2 Social Activists and Social Action Groups with their significance of existence in India. 5.3 Skills involved in Social Action- Analytical & Research Skills, 5.4 Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. 5.5 Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social Action from various Social Movements. 5.6 Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada Bachao Andolan–The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the AamAdmi Movement	12
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books		
1	Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing	
2	Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi.	
3	Datar et al. 2010. Skill Training For Social Workers: A Manual. New Delhi: Sage Publications	
4	Errlich L, J. (1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers	
5	Gamble, D. N., and Weil, M. 2010. Community Practice Skills: Local to	

	Global Perspectives. New York: Columbia University
References Books (editions, and the style as given below must be strictly adhered to)	
1	Gangrade, K.D. 2001. Working with Community at the grass root level: Strategies and programmes. New Delhi: Radha Publications
2	Hardcastle, D., Powers, P. and Wenocur, S. (2011). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.
3	Jack Rothman, etal. (2001). Strategies of community interventions & Macro practices – Peacock Publications, 6th Edition
4	Ross Murray G, Community Organisation: Theory and Principles, Harper and Row Publication New York, 1985
5	Siddhiqui, H.Y. (1997). Working with community. New Delhi: Hira Publications.
Web Resources	
1	https://egyankosh.ac.in/handle/123456789/28953
2	https://www.ignou.ac.in
3	https://www.researchgate.net
4	https://www.researchgate.net
5	https://ctb.ku.edu
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1 :To be aware of the concepts related to Community Organization(K1, K2, K3, K4, K5 & K6)</p> <p>CO2 :To apply community Organization as a method of Social work in various settings. (K1, K2, K3, K4, K5 & K6)</p> <p>CO3: To understand and apply various Models of Community Organization(K1, K2, K3, K4, K5 & K6)</p> <p>CO4: To understand the role of social work in Social Action and Social Reform for Social</p>	

Development(K1, K2, K3, K4, K5 & K6)

CO5: To critically analyse Social Movements from various dimensions (K1, K2, K3, K4, K5 & K6).

CO6: To apply Social Action as a method of Social Work(K1, K2, K3, K4, K5 & K6)

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	M	H
CO3	H	M	H	H	M	H
CO4	H	H	H	H	M	H
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	M	H	H	M
CO2	M	H	H	H	M	H
CO3	H	H	H	M	H	H
CO4	H	H	M	H	H	M
CO5	H	M	H	H	H	H
CO6	H	H	M	H	H	H

H- (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PCSWF24	Course Title: SOCIAL WORK RESEARCH AND STATISTICS		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours(P) per week:-	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, II		Admission Year: 2024-25
Pre-requisite			
Links to other Courses	www.campbellcollaboration.org		
Learning Objectives:			
LO1: This course will deal with research problems, construction of hypotheses, testing, research designs, sampling concepts, etc.			
LO2: The probability and non-probability methods are used to help a researcher make conclusions or arrive at decisions at a larger group			
LO3: This course will help in learning the types of social work research that are commonly used.			
LO4: This course is the process that throws light on the research works during data collection, and codification and interpretation of the data.			
LO5: This explains and interprets a variety of hypotheses to aid the decision making process in a research context.			
Units	Contents		Required Hours (60)
I (K1, K2, K3, K4, K5 & K6)	1.1 Social Work Research: Concept, Definition, Objectives 1.2 Scope, Characteristics and Functions 1.3 Types of Research: Pure and Applied Research 1.4 Difference between Social Work Research and Social Research. Scientific method in Social Work Research 1.5 – Need and importance of evidence based practice 1.6 Ethical issues in Social Work Research – Formation of Ethics Committee		12
II (K1, K2, K3, K4, K5 & K6)	2.1 Basic Elements of Scientific method: Concept, Variable, 2.2 Facts and Theory. 2.3 Cause-Effect relationship and relevance to Social Work Research..		12

	2.4 Identification and Formulation of Research Problems 2.5 , Construction of Hypothesis and testing, 2.6 Research Designs.	
III (K1, K2, K3, K4, K5 & K6)	3.1 Sampling: Concept, Definition and Importance 3.2 Techniques of Sampling: Probability and Non-Probability sampling – 3.3 Sources and Types of Data - Methods and Tools of Data Collection 3.4 Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, 3.5 Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, 3.6 Analysis and Interpretation – Research Reporting, Preparation of Research Proposals.	12
IV (K1, K2, K3, K4, K5 & K6)	4.1 Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research 4.2 Frequency Distribution - Construction of Frequency Tables- 4.3 Diagrammatic and Graphical Representation. 4.4 Measures of Central tendency: Mean, Median and Mode – 4.5 Measures of dispersion: Range, Quartile deviation, 4.6 Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation	12
V (K1, K2, K3, K4, K5 & K6)	5.1 Plagiarism- Meaning, Definition 5.2 Types of Plagiarism 5.3 Self-Plagiarism 5.4 Consequences of Plagiarism 5.5 Strategies to prevent Plagiarism 5.6 Plagiarism and Academic integrity	12
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)

Text Books	
1	Alston M, Bowles W, 2012, Research for Social Workers, An introduction to methods, 3 rd Edition, Australian Publications, Australia
2	Adams J, Khan, Robert and David, 2007, Research methods for Graduate Business and Social Science Students, SAGE Publications, New Delhi.
3	Chakraborty D, 2009, Research Methodology, Saurabh Publishing, New Delhi
4	Chandra S, SharmaKr.M,2013, Research Methodology, Narosa Publications, New Delhi.
5	Pathak R P, 2007, Statistics in Educational Research, Kanishka Publishers, New Delhi.
References Books (editions, and the style as given below must be strictly adhered to)	
1	Anand S, 2002, Research Methods and Techniques in Social Science, Commonwealth Publishers, New Delhi
2	Ahuja R, 2010, Research Methods, Rawat Publications, Jaipur.
3	Anderson, D. R. (2014). Statistics for learners of Economics and Business. Boston: Cengage Learning.
4	Babbie E, 2013, The Practice of Social Research, 13 th Edition Cengage Learning, USA.
5	Dawson C, 2010, Introduction to Research Methods, A practical guide for anyone undertaking a Research Project, Viva Books, New Delhi
Web Resources	
1	www.cochrane.org
2	www.rip.org.uk
3	https://abh@usf.edu
4	https://www.cengage.com
5	https://www.ignou.ac.in

Course Outcomes:

On completion of this course, students will be able to

CO1 :To aware an in-depth knowledge on Social Work Research(K1, K2, K3, K4, K5 & K6)

CO2 :To understand the clarity on the research methods and processes. (K1, K2, K3, K4, K5 & K6)

CO3: To articulate the student to Identify and Formulate the Research problem and Literature review and usage of Methodology(K1, K2, K3, K4, K5 & K6)

CO4: To analyze and apply Statistics applications and Software packages, make data entry and interpret the results(K1, K2, K3, K4, K5 & K6)

CO5: To evaluate implications of Research in various settings of Social Work. (K1, K2, K3, K4, K5 & K6).

CO6: : To develop the Research Projects in Social Work. (K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	M	H	H
CO2	H	H	H	H	H	H
CO3	H	H	H	H	H	H
CO4	H	H	H	H	M	H
CO5	H	H	M	H	H	H
CO6	H	H	H	M	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

H- (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PCSWG24	Course Title: SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATIONS		Credits 4
Lecture Hours (L) per week: 6	Tutorial Hours(T) per week: -	Lab Practice Hours(P) per week:-	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, II	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	https://rtuassam.ac.in/online/staff/classnotes/files/1624631410.pdf		
Learning Objectives:			
LO1: To understand the basic concepts of social welfare administration.			
LO2: To make aware of the registration of NGOS			
LO3: To acquire knowledge about social work agencies			
LO4: To describe social policy, planning and programmes.			
LO5: To know the social legislation			
Units	Contents		Required Hours (60)
I (K1, K2, K3, K4, K5 & K6)	1.1 Meaning and definition of Social Welfare Administration and Social Work administration; Purpose 1.2 Historical development. principles 1.3 Functions and areas (Policy making, planning, personnel, supervision, office administration, 1.4 Budgeting, finance, fund raising, accounting, auditing, 1.5 Purchase and stock keeping, record maintenance, co-ordination, 1.6 Public relation, monitoring and evaluation, research, annual report		12
II (K1, K2, K3, K4, K5 & K6)	2.1 Development of Social Welfare in India 2.2 Voluntary Social Work. Social Agencies: Meaning, definition, 2.3 Type and models of NGOs; Roles of NGOs in		12

	<p>National Development.</p> <p>2.4 Types of NGO Registration and procedure</p> <p>2.5 Societies Registration Act 1860,</p> <p>2.6 Indian Trusts Act 1882 and Companies Act, 2013.</p>	
<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 Social Welfare Administration at national, state and local levels;</p> <p>3.2 CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare</p> <p>3.3 Social welfare policy: Evolution and Constitutional base</p> <p>3.4 Policies & programmes for the Weaker Section of the community (women, Children, Aged</p> <p>3.5 Handicapped & other backward caste (OBCs), Scheduled Caste (SCs),</p> <p>3.6 Scheduled Tribes (STs) and De-Notified Communities</p>	<p>12</p>
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Social planning and community planning,</p> <p>4.2 Need and importance.</p> <p>4.3 Planning machinery at the state & National levels;</p> <p>4.4 Five year plans</p> <p>4.5 Social development: Concept and indicators for social change</p> <p>4.6 And Social development in India</p>	<p>12</p>
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Definition and role legislation in social change,</p> <p>5.2 Constitutional basis for social legislation:</p> <p>5.3 Fundamental Rights and Directive Principles of state Policy</p> <p>5.4 Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.</p> <p>5.5 Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance.</p> <p>5.6 Legislation Relating to Social Problems such as</p>	<p>12</p>

	Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities.	
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)	
Text Books		
1	Karen M. Sowers Catherine N. Dulmus (2008) Comprehensive Handbook of Social Work and Social Welfare, published by united states ISBN 978-0-471-76997-2	
2	Paul D Chowdhry (1992) Social Welfare Administration, Atma Ram & Sons , ISBN-13 : 978-8170431145.	
3	Sachdeva , D.R.social welfare administration in India (2018)Kitab Mahal; Standard Edition , ISBN-13 : 978-8122500851	
4	Sanjay Bhattacharya (2006) Social Work Administration and Development Rawat Publication, ISBN-13 : 978-8170339267	
5	Shunmugavelayutham K (1998) Social Legislations and Social Change, ValgaValamudan pub, Chennai	
References Books (editions, and the style as given below must be strictly adhered to)		
1	Dennison.D&Chepman, Valeries Social policy and Administration, George A and Unwin,London.	
2	Dubey S.N. &Murdia (1976) Administration of policy and programmes for Backward classess in India, Somaiya Pub, Bombay.	
3	Gangrade, K.D(2011) Social legislation in India Vol.I&II, New Delhi: Concept publishing Company	
4	Goel. S L & R K Jain (2000) Social Welfare Administration (Vol. I & II); Deep & Deep Publications	
5	Jagadeesan.P.(1990) Marriage and Social legislations in Tamil Nadu, Elachiapen Pub, Chennai	
Web Resources		
1	https://socialjustice.gov.in/	
2	https://vikaspedia.in/social-welfare	
3	https://rtuassam.ac.in/online/staff/classnotes/files/1624631410.pdf	
4	https://wcd.nic.in/	
5	https://main.mohfw.gov.in/	

Course Outcomes:

On completion of this course, students will be able to

CO1 :Acquire knowledge about social welfare administration and structure of social welfare administration in India(K1, K2, K3, K4, K5 & K6)

CO2:Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession. (K1, K2, K3, K4, K5 & K6)

CO3: Describe the structure of social welfare administration in India and social welfare programmes and policies. (K1, K2, K3, K4, K5 & K6)

CO4: :Describe the understanding of the nature of social policy, planning and development in India(K1, K2, K3, K4, K5 & K6)

CO5: Critical analysis social legislation enforcement and challenges. (K1, K2, K3, K4, K5 & K6)

CO6: :To enhance the knowledge on the government department and NGOs function for development of the people. (K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	H	M	H	H
CO2	H	H	H	H	H	H
CO3	H	H	H	M	H	H
CO4	H	M	H	H	M	H
CO5	H	H	M	H	H	M
CO6	H	H	H	M	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	M	H	H
CO5	H	H	M	H	H	H
CO6	H	H	H	M	H	M

H- (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PFSW224	Course Title: FIELD WORK II		Credits 4
Lecture Hours (L) per week: 6	Tutorial Hours(T) per week: -	Lab Practice Hours(P) per week: - FieldWork 24Days	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, II	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses	/		
Learning Objectives:			
LO1: To observe and understand the dynamics of setting up a social welfare Organisation			
LO2: To observe the nature of their functioning and funding resources			
LO3: To learn about the staff functioning and of application of Social Work methods			
LO4: To document and learn the process of recording			
LO5: To Understand basic skills required to practice Social Work			
Units	Contents		Required Hours (60)
I	Organizational Profile: History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies		12
II	Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research. Evaluation of the effectiveness of methods and critical review.		12
III	Expertise of the Agency – Agency’s success story, challenges faced, SWOT analysis, vision and mission		12
IV	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics.		12
V	Social Legislation :Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services to clients		12

Course Outcomes:

On completion of this course, students will be able to

CO1 :To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries

CO2 :To understand the nature of the NGO'S functioning and funding resources

CO3:To learn about the staff functioning and of application of Social Work methods

CO4:To apply and practice skills acquired in the process of dealing with clients and establish rapport

CO5:To assess the concept of field learning and learn about working in different settings

CO6 :To learn the process of documentation and recording.

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	H
CO3	M	H	H	H	M	M
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	H
CO6	H	H	M	H	H	H

(**High**) – 3, **M (Moderate)** – 2, **L (Low)** – 1

Course Code: PESWC24	Course Title: ENTREPRENEURSHIP DEVELOPMENT		Credits 3
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours(P) per week:-	Total:(L+T+P) Per week: 6
Course Category: Elective	Year &Semester: II, II		Admission Year: 2024- 25
Pre-requisite			
Links to other Courses	https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources		
Learning Objectives:			
LO1: To understand the concept of Entrepreneur and Entrepreneurship development in India			
LO2: To acquire skills and techniques required for successful entrepreneur.			
LO3: To develop the ability to critically analyse scope and challenges of entrepreneurship			
LO4: To develop and understanding about different schemes and program related to entrepreneurship in India..			
LO5: To identify the settings and fields to start up a social enterprise for social change.			
Units	Contents		Required Hours (45)
I (K1, K2, K3, K4, K5 & K6)	1. 1Meaning and concept of Entrepreneurship, 1.2Types of Entrepreneurships –creative entrepreneurship 1.3 Inclusive entrepreneurship, knowledge entrepreneurship. 1.4 Evolution of term ‘Entrepreneurship, Factors influencing entrepreneurship’ .1.5 Entrepreneurship development in India. 1.6 Scope of entrepreneur development. Barriers to entrepreneurship		9
II (K1, K2, K3, K4, K5 & K6)	2.1 Entrepreneur- definition, Types of Entrepreneurs 2.2 Social entrepreneur, Serial entrepreneur 2.3 Life style entrepreneur. 2.4 Entrepreneurial characteristics. 2.5 Stages in Entrepreneurial process. 2.6 The changing role of the entrepreneur		9

<p align="center">III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 Influences on entrepreneurship development 3.2 External influences on entrepreneurship development; 3.3 Women entrepreneurs 3.4 Challenges 3.5 Achievements of women entrepreneurs</p>	<p align="center">9</p>
<p align="center">IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Meaning, definition: Social entrepreneur, social entrepreneurship 4.2 Social enterprises. Characteristics of Social Entrepreneur- 4.3 Social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable 4.4. Differences between Business and Social entrepreneur, 4.5 Entrepreneurship and Social Entrepreneurship. 4.6 Social Entrepreneurship in developing countries and in India.</p>	<p align="center">9</p>
<p align="center">V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Entrepreneurship as a tool for social change, 5.2 Innovation and inventions, 5.3 Skills of an entrepreneur 5.4 Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, 5.5 Grants, programs, schemes and challenges. 5.6 Government initiatives and inclusive entrepreneurial Growth.</p>	<p align="center">9</p>
<p>Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment</p>	<p>Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)</p>	
Text Books		
<p align="center">1</p>	<p>Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi.</p>	
<p align="center">2</p>	<p>Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7th edition.</p>	
<p align="center">3</p>	<p>Robert A. Philips Margret Bonefiel Ritesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011</p>	
<p align="center">4</p>	<p>S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009</p>	

5	Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources
References Books (editions, and the style as given below must be strictly adhered to)	
1	Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice-Hall of India, New Delhi, Latest edition.
2	Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004
3	Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw-Hill, New Delhi, 1995
4	Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass,
5	Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed
Web Resources	
1	https://www.iare.ac.in/
2	https://www.creditmantri.com/
3	https://startuptalky.com/
4	https://www.yourarticlelibrary.com/
5	https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1 :To be aware about the concept, Entrepreneur and Entrepreneurship development in India. (K1, K2, K3, K4, K5 & K6)</p> <p>CO2: To bring a change in the society by applying entrepreneurial tool(K1, K2, K3, K4, K5 & K6)</p> <p>CO3: To relate to theories of entrepreneurship development. .(K1, K2, K3, K4, K5 &K6)</p> <p>CO4: :To apply the competencies and skills of an entrepreneur in the field. (K1, K2, K3, K4, K5 & K6)</p>	

CO5: To demonstrate the use of different schemes and policies related to entrepreneurship for personal and professional development (K1, K2, K3, K4, K5 & K6).

CO6: :To create an enterprise to solve a social problem. (K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	M	H	H	H
CO2	H	M	H	H	H	H
CO3	H	H	H	H	M	H
CO4	H	H	H	M	H	H
CO5	M	H	H	H	H	M
CO6	H	H	H	H	H	M

CO/PSO	PSO				
	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M
CO2	H	H	H	M	H
CO3	H	M	H	M	H
CO4	H	H	H	H	H
CO5	H	H	M	M	H
CO6	H	H	H	H	H

H- (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PESWD24	Course Title: GREEN SOCIAL WORK		Credits 3
Lecture Hours (L) per week: 4	Tutorial Hours (T) per week: -	Lab Practice- Hours (P) per week:-	Total:(L+T+P) Per week: 6
Course Category: Elective	Year & Semester: II, II		Admission Year: 2024- 25
Pre-requisite			
Links to other Courses	https://www.aasw.asn.au/victoria/green-social-work-network		
Learning Objectives:			
LO1: To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources			
LO2: To analyse the impact of Globalisation, Industrialization, and Urbanization.			
LO3: To enhance the knowledge on various issues on the environment			
LO4: To enable the professional social workers to understand the roles and responsibilities to protect the Environment			
LO5: To gain knowledge about Environment and Management.			
Units	Contents		Required Hours (45)
I (K1, K2, K3, K4, K5 & K6)	1.1 Ecology, Environment, Environmental Justice, Climate change, 1.2 Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. 1.3 Green Social Work - Definition, Importance, 1.4 Challenges in implementing Green Social Work & GSWN (Green Social Work Network) 1.5. Natural resources - Concept and types. 1.6 Ecosystem – Concept, Functions & Types		9
II (K1, K2, K3, K4, K5 & K6)	2.1 Technology, Industrialisation, SEZ Urbanization and Globalisation. 2.2 Commercialization of Agriculture – 2.3 Changing land use patterns and the rural society. 2.4 Construction of Dams and its consequences - Displacement, 2.5 Relocation and rehabilitation, 2.6 Deforestation and Ecological Imbalance		9

<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive.</p> <p>3.2 Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management.</p> <p>3.3 Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 –</p> <p>3.4 Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act.</p> <p>3.5 National Environment policies, National green tribunal,</p> <p>3.6 Environment Issues in India.</p>	<p>9</p>
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Environmental conservation and preservation</p> <p>4.2 Rio+20 & SDGs (6,7,11,12,13 & 15).</p> <p>4.3 Paris Summit and its implications:</p> <p>4.4 Environment Management System:</p> <p>4.5 Traditional knowledge and practice</p> <p>4.6: Environmental justice</p>	<p>9</p>
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Environment Ethics.</p> <p>5.2 Environmental Management: Role of Government and NGOs in environment protection and development. 5.3 Green protocol, Green Social Work Initiatives.</p> <p>5.4 Promotion Environment Movements. The Chipko Movement,</p> <p>5.5 Narmada Bachao Andolan,</p> <p>5.6 Silent Valley Movement</p>	<p>9</p>
<p>Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment</p>		<p>Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)</p>
<p>Text Books</p>		
<p>1</p>	<p>Kaushik & Kaushik (2004) Perspective in Environmental Studies, 2ed. New Age International PLtd</p>	

2	Agarwal S.K. 1993. Environmental protection, Himalaya Publishers, New Delhi
3	Aradhana P.S. 1998. Environmental Management. Rajat Publishers. New Delhi.
4	SSusilaAppadurai. 2004. Environmental Studies. New Century Book House Publishers. Chennai
5	Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.
References Books (editions, and the style as given below must be strictly adhered to)	
1	AlkaVerma (2015) Green Social Work Environmental Protection, Pentagon Press
2	Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi.
3	Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi.
4	Mohan I. 2002. Environmental Problems in 21stCentury. Anmol Publishers. New Delhi
5	Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi.
Web Resources	
1	https://www.india.gov.in/official-website-ministry-environment-and-forests-0
2	https://moef.gov.in/en/rules-and-regulations/environment-protection
3	https://startuptalky.com/
4	https://cpcb.nic.in/
5	http://www.envis.nic.in/

Course Outcomes:

On completion of this course, students will be able to

CO1 :To be aware of the concepts of Ecology, Environment and Green Social Work.

(K1, K2, K3, K4, K5 & K6)

CO2: To understand the causes of environmental issues and its adverse effects.

(K1, K2, K3, K4, K5 & K6)

CO3: To apply the appropriate measures to control and reduce the issues.. . (K1, K2, K3, K4, K5 &K6)

CO4: :To analyze the Environmental management systems and justice(K1, K2, K3, K4, K5 & K6)

CO5: To implement the roles and responsibilities to preserve and protect our environment

(K1, K2, K3, K4, K5 & K6).

CO6: To deal with environmental issues and apply suitable interventions(K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	M	H	H	H
CO2	H	M	H	H	H	H
CO3	H	H	H	H	M	H
CO4	H	M	H	H	H	H
CO5	H	M	H	H	H	H
CO6	H	H	H	H	H	M

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	M	H	H	H	H	H
CO2	H	H	H	H	M	M
CO3	H	H	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	H	H	H	H
CO6	H	H	H	H	H	H

H- (High) – 3, M (Moderate) – 2, L (Low)

Course Code: PSSWA224	Course Title: MEDIA FOR SOCIAL CHANGE		Credits 2
Lecture Hours (L) per week: -	Tutorial Hours (T) per week: --	Lab Practice Hours (P) per week: -	Total:(L+T+P) Outside the Class Hours- 15Hrs
Course Category: Skill Enhancement Course	Year &Semester: I, II	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses			
Learning Objectives:			
LO1: To enable the Students to understand the role of Mass Media and Social Development.			
LO2: To equip the students with the skills to create and deliver content for the Media			
LO3: To facilitate the students to use Media effectively for societal transformation.			
S.no	Activity		Required Hours(15)
1	Critically analyse the Movies related to Social Change.		5
2	Short Film related to Social Issues to be enhanced.		5
3	Street Play /Mime to be performed in a Community regarding the Social Issues		5

Course Code: PSSW324	Course Title: LIFE SKILLS FOR SOCIAL WORK		Credits 2
Lecture Hours (L) per week: 2	Tutorial Hours (T) per week: -	Lab Practice Hours(P)per week:-	Total:(L+T+P) Per week: 2
Course Category: Ability Enhancement Course	Year &Semester: II, II	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	http://www.unicef.org/lifeskills/index_whichskills.html		
Learning Objectives:			
LO1: To learn about Life skills and Self			
LO2: To understand the importance of communication & interpersonal relationships			
LO3: To equip the student with higher order thinking			
LO4: To help the students to handle emotions.			
LO5: To make the students face the challenges..			
Units	Contents	Required Hours (30)	
I (K1, K2, K3, K4, K5 & K6)	1.1Life Skills -Meaning, Significance and overview of WHO Life skills. 1.2Self awareness: Definition, 1.3Concept of self, Techniques used for Self awareness- 1.4Johari window 1.5SWOC analysis. 1.6Empathy: concept of empathy.	6	
II (K1, K2, K3, K4, K5 & K6)	2.1Communication – definition, Types, channels and barriers. 2.2Transactional analysis. 2.3 Interpersonal relationship – Definitions, 2.4 Factors affecting relationship, 2.5Steps to improve interpersonal relationship.	6	
III (K1, K2, K3, K4, K5 & K6)	3.1Creative Thinking: Meaning, 3.2Concept, strategies to improve thinking. 3.3 Critical Thinking: Meaning, 3.4 Concept, 3.5 Strategies to improve thinking. 3.6Functions of Left and right Brain	6	

IV (K1, K2, K3, K4, K5 & K6)	4.1 Coping with Stress: Definition, meaning, causes, reaction, 4.2 Types, stress Management. 4.3 Coping with Emotions: 4.4 Understanding emotions, types, strategies to manage emotions. 4.5 Importance of IQ and EQ 4.6 Resilience: Meaning and its importance.	6
V (K1, K2, K3, K4, K5 & K6)	5.1 Problem solving: concept, steps in problem. 5.2 Decision making: Goal setting and Time Management, 5.3 SMART Goals, steps in decision Making 5.4 Techniques. 5.5 Conflict: Meaning, Types 5.6 Ways to resolve Conflict.	6
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books		
1	Dudhade B A (2016), Life Skills Education, Bookman Publishers	
2	Mangal S.K. (2008), An Introduction to Psychology, Sterling Publishers Pvt. Ltd., New Delhi.	
3	Mahajan G (2022) Life Skill Education, Shipra Publications	
4	Mangal SK (2007), Essentials of Educational Psychology, Prentice Hall India Learning Pvt. Ltd.	
5	Shalini Verma (2014); “Development of Life Skills and Professional Practice”; First Edition; Sultan Chand (G/L) & Company	
References Books (editions, and the style as given below must be strictly adhered to)		
1	Arvind M Nawale , 2018, An Introduction to Life Skills A Textbook for College Students	

2	Gowra Mahajan, 2022, Life Skill Education, Shipra Publishers
3	Erin Murphy-Graham, Joan DeJaeghere, 2021, Life Skills Education for Youth,Critical Perspectives, Springer International Publishing
4	Joan De Jaeghere, Erin Murphy-Graham , 2021, Life Skills Education for Youth:CriticalPerspectives
5	Saravanakumar, 2020, Life Skill Education Through Lifelong Learning, Lulu Pub.

Web Resources

1	https://www.unicef.org/azerbaijan/media/1541/file/basic%20life%20skills.pdf
2	https://aif.org/wp-content/uploads/2018/10/Lifeskills-2018a_MAST.pdf
3	http://www.essentiallifefskills.net/
4	http://www.unicef.org/lifeskills/index_whichskills.html
5	http://www.exforsys.com/career-center/life-skill

Course Outcomes:

On completion of this course, students will be able to

CO1 :To understand their strengths and weaknesses. (K1, K2, K3, K4, K5 & K6)

CO2: To be a socially competent person.. (K1, K2, K3, K4, K5 & K6)

CO3: To apply life skills to handle situation effectively... (K1, K2, K3, K4, K5 &K6)

CO4: :To set Goals and achieve them successfully(K1, K2, K3, K4, K5 & K6)

CO5: To accomplish Self Competency and Confidence(K1, K2, K3, K4, K5 & K6)

CO6: To identify, analyse and health the situations using core life skills(K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	H	M	H	H	H
CO2	H	H	H	M	H	H
CO3	H	H	M	H	H	H
CO4	H	M	H	H	H	H
CO5	H	M	H	H	H	H
CO6	H	H	H	H	H	M

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	H	H
CO2	M	H	H	H	H	H
CO3	H	H	H	H	H	M
CO4	H	H	H	H	H	H
CO5	H	H	H	H	H	H
CO6	H	H	H	H	H	H

H- (High) – 3, M (Moderate) – 2, L (Low)

Course Code: PNHRA24	Course Title: HUMAN RIGHTS		Credits 2
Lecture Hours (L) per week: 2	Tutorial Hours(T) per week: -	Lab Practice Hours(P)per week:-	Total:(L+T+P) Per week: 2
Course Category:	Year &Semester: I, II	Admission Year: 2024-25	
Pre-requisite			
Learning Objectives:			
LO1: To develop respect for Human Rights and encourage students to stand for Social Justice			
LO2: To create awareness on the Indian legal system, rule of law and human rights perspective in India			
LO3: To make students to understand the goals of Human Rights Education			
LO4: To sensitize students for the application of human rights to the various practice domains of the different profession.			
LO5: To understand the functioning of Union, State and Local Governments in Indian federal system			
Units	Contents		Required Hours ()
I (K1, K2, K3, K4, K5 & K6)	<ol style="list-style-type: none"> Human Rights – Introduction Meaning and definition Origin and Development Elements of Human Rights Kinds of Human Rights -Civil and Political rights Social ,Economic& Cultural rights 		
II (K1, K2, K3, K4, K5 & K6)	<ol style="list-style-type: none"> Indian Constitution -Meaning- Definition, Classification Features of India Constitution, Federalism Preamble, Fundamental Rights Directive Principles of State policy Right to constitutional Remedies, PIL, Different Courts Constitution of Human Rights Court, Right to Information Act, 2005(RTI) 		

<p align="center">III (K1, K2, K3, K4, K5 & K6)</p>	<ol style="list-style-type: none"> 1. Universal declaration – Meaning & concepts 2. Provisions of universal declaration of Human Rights 3. Effects and influence of Universal Declaration 4. Distinction between the Indian constitution and Universal Declaration 5. International covenants on civil & Political Rights ,1966 (ICCPR) 6. International covenants on Economic, social and cultural rights, 1966 (ICESCR) 	
<p align="center">IV (K1, K2, K3, K4, K5 & K6)</p>	<ol style="list-style-type: none"> 1. Provisions relating to human rights under UN charter 2. Through principal organs, UN Commission on Human Rights 3. UN charter based institutions, UN specialized Agencies 4. Human Rights and Domestic Jurisdiction 5. United Nation Convention against Torture (UNCAT) 6. Convention on the Protection of the Migrant Workers 	
<p align="center">V (K1, K2, K3, K4, K5 & K6)</p>	<ol style="list-style-type: none"> 1. Anti Human Trafficking and Protection of Human Rights Act,1993 2. Policies and Acts, National Policy for Children 2013, Juvenile Justice Act 2000, 3. POCSO Act 2012 4. National Policy for Empowerment of women 2001, The Sexual Harassment of Women at Workplace Act 2013, 5. National Human Rights commission, State Human Rights Commission 6. Farm Bill 2020, CAA,NRC,NPR, New Educational Policy 2020. 	
<p>Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment</p>	<p>Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)</p>	

References Books (editions, and the style as given below must be strictly adhered to)	
1	Protection Of Human Rights Act, 1993
2	Constitutional Law of India (3 Volumes) by Seervai H.M 2015.
3	The Human Rights Watch Global Report On Women’s Human Rights 2000 Oxford Publication
4	RS Sharma Perspectives In Human Rights Development
5	Julies Stone Human Law And Human Justice 2000 Universal Publication
Course Outcomes:	
On completion of this course, students will be able to	
CO1 :Obtain knowledge and understand about fundamental Human Rights. (K1, K2, K3, K4, K5 & K6)	
CO2: Understanding of the concepts of Indian constitution and to emphasize its importance.. (K1, K2, K3, K4, K5 & K6)	
CO3: Promote knowledge in understanding the concept of Universal Declaration and International Covenants on Human Rights..(K1, K2, K3, K4, K5 &K6)	
CO4: :To strengthen the promotion and protection of human rights around the globe (K1, K2, K3, K4, K5 & K6)	
CO5: :Promote awareness on the Indian legal system, rule of law, human rights related policies, Acts and movements(K1, K2, K3, K4, K5 & K6)	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	H	M	H	H
CO2	M	M	H	H	H	H
CO3	M	M	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	M	M	H	H	H	H
CO2	H	M	H	H	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	M	H	H
CO5	H	H	H	H	H	H

H- (High) – 3, M (Moderate) – 2, L (Low)

Course Code: PSCDA24	Course Title: RURAL COMMUNITY DEVELOPMENT		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, III		Admission Year: 2024- 25
Pre-requisite			
Links to other Courses	https://www.ijert.org/research/problems-of-rural-system-in-india-need-for-addressing-them-in-rural-development-planning-IJERTV9IS110119.pdf		
Learning Objectives:			
LO1: The students are able to understand the issues prevailing in rural areas			
LO2: The students will be able to invent solutions for better rural development.			
LO3: To understand the rural development and panchayat Raj of both State and central			
LO4: The rural development programme makes students to understand the socio economic conditions of rural folk.			
LO5: To gain competencies needs for rural community development social workers			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Principles of Rural Economic Development, Planning the Rural Development. 1.2 Agriculture, Nature, Type of Agriculture, Subsistence, Commercial Agriculture, Rural Horticulture, Dairying. 1.3 Land use – Land Holding, Land Reforms Marginal Lands. Poverty 1.4 BPL families, Agricultural laborers and Social Security 1.5 Agricultural Finance – Need for Agricultural Finance, Sources of Agricultural Finance Kisan Credit card, the role of NABARD in Rural Development. 1.6 Agricultural Marketing – Marketing of Agricultural produces, Cooperative Marketing.	12	
II (K1, K2, K3, K4, K5 & K6)	2.1 Society and Social Structure, Social Mobility, Social Changes, 2.2 Caste Structure 2.3 Rural Literacy, causes for Low Literacy Rate 2.4 Corrective measures to increase the literacy in rural area. 2.5 PRI's the Grama Panchayats and Power and Functions	12	

	2.6 Decentralized Governance Impact of Decentralized Governance on Rural Development.	
III (K1, K2, K3, K4, K5 & K6)	3.1 The Problem of Housing 3.2 Rural Sanitation- Drinking water, 3.3 Drainage, Toilets (Public and Private). 3.4 NirmalaGram 3.5 Rural Electrification- Adhesiveness' and targets. 3.6 Community Buildings- Hospitals, Schools, Community Halls etc.	12
IV (K1, K2, K3, K4, K5 & K6)	4.1 Concepts, approaches and strategies of Rural Development, 4.2 Philosophy of Rural Development - A.T. Masher, Mahatma Gandhi and Lenin. 4.3 Experiments in Rural Development. Rural development programmes in india: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) 2005:DeenDayalAntyodayaYojana – National Rural Livelihoods Mission (DAY-NRLM): 4.4 Pradhan Mantri Gram SadakYojana (PMGSY): Pradhan MantriAwasYojana – Gramin: Pradhan MantriAdarsh Gram Yojana (PMAGY): 4.5 SaansadAdarsh Gram Yojana (SAGY): National Rurban Mission (NRuM): 4.6 The National Social Assistance Programme (NSAP) Mission Antyodaya.	12
V (K1, K2, K3, K4, K5 & K6)	5.7 Rural development administration in local, block, state and national level. civil society and rural development; 5.8 The World Bank, other International agencies and the NGO's 5.9 NGO's and paradigm shifts – their implications on	12

	<p>Education, Women Empowerment, Health, Disaster management, Girl Child and Weaker Section.</p> <p>5.10 Role of information communication technology and rural development; Role of Communication in Rural Development, Channels of Rural Development Support Communication.</p> <p>5.11 73rd amendment and its Salient features; structure of PRIs Social work application</p> <p>5.12 Role of social worker in rural community development</p>	
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)	
Text Books		
6.	Gupta K. R. (2010) Rural Development in India, Atlantic; Latest edition (1 January 2010); Atlantic Publishers & Distributors Pvt Ltd, ISBN-13 : 978-8126913930	
7.	Madhusudan Ghose, & A.K (2013) Rural Development in India – Challenges and Prospects, Serials Publications, New Delhi, ISBN: 978-8183875929	
8.	Katar Singh (2009) Rural Development: Principles, Policies & Management Sage Publication, ISBN:978-81-8387-592-9	
9.	Sagar Mondal (2012) Text Book of Rural Development Entrepreneurship and communication skills, Kalyani Publishers, ISBN: 978-93-272-2069-8.	
10.	Shankar Rao, (2000), Sociology., S.Chand & Company, New Delhi., 6th Edition.	
References Books (editions, and the style as given below must be strictly adhered to)		
7.	Agarwal, Bina. 1994. A Field of One's Own; Gender and Land Rights in South Asia. Cambridge University Press. New Delhi.	
8.	Breman, Jan. 1974. Patronage and Exploitation; Changing Agrarian Relations in South Gujarat. University of California Press. Berkeley.	
9.	Chandrasekhar.Y.K, (2011), Rural Development Administration in India., Mohit Books International.	

10.	Debarshi Mukherjee, Rajes Chatterjee, SudkhinaMitra (2022) Rural Livelihood Development of Tripura: An MGNREGS Experience,Kaveri Books, New Delhi ISBN: 978-81-955493-0-6.
11.	Goel, Shalini and Rajneesh, (2000), Panchayati Raj in India- Theory and Practice. Deep and Deep Publications.
12.	Subhakantha, Mohapatra, (2000), Planning for Integrated Area Development., Rajat Publications

Web Resources

6.	https://drdpr.tn.gov.in/
7.	https://www.yourarticlelibrary.com/india-2/rural-development/7-major-rural-development-policies-of-india/66724
8.	https://www.vedantu.com/civics/rural-administration-in-india
9.	https://www.ijert.org/research/problems-of-rural-system-in-india-need-for-addressing-them-in-rural-development-planning-IJERTV9IS110119.pdf
10.	https://nrega.nic.in/Nregahome/MGNREGA_new/Nrega_home.aspx

Course Outcomes:

On completion of this course, students will be able to

CO1 :Define the rural areas, rural economy and development and issues or Rural Development in general and address them through various development strategies. (K1, K2, K3, K4, K5 & K6)

CO2 :Acquaint the knowledge on social political structure, economic structure, (K1, K2, K3, K4, K5 & K6)

CO3: Explain the rural local self-governance namely Panchayat Raj Institutions and its role in planning and development of rural areas(K1, K2, K3, K4, K5 & K6)

CO4: Elucidate the role of government, non-government and role of social workers in rural development. (K1, K2, K3, K4, K5 & K6)

CO5: To understand the suitable intervention for rural development. (K1, K2, K3, K4, K5 & K6)

CO6 :To apply the various application of social work methods in solving the rural problems(K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	M	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	H	H	H	H	H	H
CO6	H	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	H
CO3	H	M	H	M	H	H
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSHRA24	Course Title: HUMAN RESOURCE MANAGEMENT		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, III	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses	https://www.hrbartender.com/ https://www.hrmorning.com/		
Learning Objectives:			
LO1: To inculcate the knowledge on Human Resource Management.			
LO2: To understand the various sub-system of Human Resource Management			
LO3: To gain competencies needed for Human resources professional			
LO4: To develop the methods for the Human Capital Development.			
LO5: To enhance the knowledge of the process and recent trends in Human Resource Management.			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 <i>Management:</i> Concept, Principle Functions and Management Gurus. 1.2 <i>Human Resource Management:</i> Concept, Definitions, Scope and objectives. 1.3 Organization Structure and Function – Line and staff relations of Human Resource Management. 1.4 HR Business Partnering, 1.5 Qualities of HR Manager. 1.6 Role of HR Manager.	12	
II (K1, K2, K3, K4, K5 & K6)	2.1 <i>Human Resource Planning:</i> Concept 2.2 objectives and Process. 2.3 Job Analysis, Job Description, Job Specification, 2.4 Job Design and Job Enrichment. 2.5 Career planning and Career paths;	12	

	2.6 Job rotation. Talent Acquisition, Talent Development and Talent Engagement	
III (K1, K2, K3, K4, K5 & K6)	<p>3.1 <i>Recruitment</i> - Concept, Meaning, Objectives, Sources and Process.</p> <p>3.2 Employment terms Recruitment Policy.</p> <p>3.3 <i>Selection</i> - Concept, Meaning and Objectives. Selection Process, Psychometric Assessment. Induction, Placement, probation and confirmation.</p> <p>3.4 <i>Compensation Management</i>: Salary Structure and Components of Compensation. Factors influencing compensation plans and policies. Types of Pay.</p> <p>3.5 Job Evaluation – Fixation of salary, Components of Salary. Pay for performance – Incentive Schemes, Principles and Types,</p> <p>3.6 Employees Stock Option Plan, compensation survey/ Review. Types of Employee Categories.</p>	12
IV (K1, K2, K3, K4, K5 & K6)	<p>4.1 <i>Learning and Development</i>: Concept, objectives, steps and Process - Types of Training Methods: On-the Job and Off-the Job.</p> <p>4.2 Training need analysis – competencies: Expectation Vs Actual, Identifying gaps. Developmental Needs for current and future jobs. HR Compliances.</p> <p>4.3 <i>Performance Appraisal System</i>: Concept, Objectives and Importance – Methods of Performance Appraisal: Traditional and Modern Methods.</p> <p>4.4 <i>Talent Retention and Separation</i>: Attrition: Concept and Factors influencing Attrition. Transfer: Concept and Types.</p> <p>4.5 Talent Retention: Concept, importance and strategies.</p> <p>4.6 Separation: concept and methods of Separation – Exit Interviews: Need and Importance. Voluntary Retirement Scheme.</p>	12

<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 <i>Recent Trends in Human Resource Management:</i> Artificial Intelligence (AI) and Machine Learning, Employee Wellness Programmes,</p> <p>5.2 Learning Management System (LMS), Fluid Task Management with Gig Economy, Work From Home (WFH).</p> <p>5.3 <i>Advances in Human Resource Management :</i> Corporate Social Responsibility, Benchmarking, Balanced Scorecard,</p> <p>5.4 Six Sigma, Kaizen, 5 S Method, Human Resource Accounting and Auditing,</p> <p>5.5 Human Resource Information System, Business Process Reengineering, Total Productivity Maintenance (TPM), Total Quality Management (TQM),</p> <p>5.6 International Organization for Standardization (ISO), Human Resource Management in Global Perspective, Future of Human Resource Management.</p>	<p>12</p>
<p>Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment</p>	<p>Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)</p>	
<p>Text Books</p>		
<p>1.</p>	<p>Bernadin John H, 2012, Human Resource Management, New York :McGraw Hill.</p>	
<p>2.</p>	<p>Dwivedi. R.S, 2009, A Textbook of Human Resource Management, New Delhi, Vikas Publication House Pvt Ltd</p>	
<p>3.</p>	<p>Ivancevich, 2012, Human Resource Management, New York : McGraw Hill.</p>	
<p>4.</p>	<p>Mahajan. J P & Reeta, 2016, Human Resource Management, Noida, Vikas Publishing house.</p>	
<p>5.</p>	<p>Rao V.S.P 2000 Human Resource Management, New Delhi : Sage Publications</p>	
<p>References Books (editions, and the style as given below must be strictly adhered to)</p>		
<p>1.</p>	<p>Andrew J. Dubrin, 2012 Essentials of Management, New York: Thomson</p>	

	Southwestern
2.	Ivancevich, 2012, Human Resource Management, New York : McGraw Hill.
3.	Mahajan . J P & Reeta , 2016, Human Resource Management, Noida, Vikas Publishing house.
4.	MonirTayeb. 2007, International Human Resource Management. New York : Oxford University Press.
5.	Rao V.S.P 2000 Human Resource Management, New Delhi : Sage Publications.
6.	Sandra M. Reed , Dave Ulrich , 2017,A Guide to the Human Resource Body of Knowledge, New Jersey, John Wiley & Sons Publishing Company.
Web Resources	
11.	https://www.thehrdirector.com/
12.	https://www.whatishumanresource.com/
13.	https://www.aihr.com/blog/human-resource-basics/
14.	https://www.shrm.org/
15.	https://www.citehr.com/
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1 : To aware an in-depth knowledge on the process of Human Resource Management. (K1, K2, K3, K4, K5 & K6)</p> <p>CO2 : To understand the suitable interventions on Human Resource Management practice(K1, K2, K3, K4, K5 & K6).</p> <p>CO3: To articulate the budding HR Professionals to meet the challenges in the Industries in the modern era. (K1, K2, K3, K4, K5 & K6)</p> <p>CO4: To analyse the appropriate methods for the human capital development and retention of employees. (K1, K2, K3, K4, K5 & K6)</p> <p>CO5: To evaluate the recent trends and advances in Human Resource Management. (K1, K2, K3, K4, K5 & K6)</p> <p>CO6 : To adapt the future perspectives of Human Resource Management in Global business world (K1, K2, K3, K4, K5 & K6)</p>	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	H	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	H
CO2	H	H	H	M	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSMSA24	Course Title: MEDICAL SOCIAL WORK		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, III	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses	http://www.pitt.edu/		
Learning Objectives:			
LO1: To equip students by imparting knowledge to understand the concept, definition, objectives, of Medical Social Work.			
LO2: To apply the models of Health care while working at micro, mezzo and macro level.			
LO3: To acquire skills and techniques required for medical social worker, values and ethics of professional social work.			
LO4: To develop the ability to critically analyse problems of patients and caregivers in health setting.			
LO5: To identify the settings and fields for the practice of medical social work			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Medical Social Work: Definition 1.2 Concept 1.3 Objectives of Medical Social Work 1.4 Historical Development of medical social work in India and abroad. 1.5 Trends & Scope of Medical Social work practice in India. 1.6 Organisation and administration of Medical Social Work in hospitals	12	
II (K1, K2, K3, K4, K5 & K6)	2.1 Concept of- Acute illness, chronic illness, terminal illness 2.2 disability, impairment and handicaps. 2.3 Concept of patient as a person. Patient as a whole, Sick role and illness behaviours. 2.4 Impact of illness on the patient and caregivers.	12	

	<p>2.5 Hospitalization of patient – impact on family.</p> <p>2.6 Concept and Impact of long-term hospitalization on the patients and their families.</p>	
<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 Preventive, Curative, Promotional, Integrative and Development Model.</p> <p>3.2 Holistic Approach to Health Alternative System of Health - AYUSH.</p> <p>3.3 Health Education: Concept</p> <p>3.4 Principles of Health Education</p> <p>3.5 Models</p> <p>3.6 Methods and Techniques.</p>	12
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Organization and administration; Functions, Public relations in hospital,</p> <p>4.2 Medical Social Work in relation to other disciplines,</p> <p>4.3 Multidisciplinary approach and teamwork</p> <p>4.4 Medico-Legal issues, Euthanasia, Organ Transplant.</p> <p>4.5 Patient's Rights</p> <p>4.6 Medical Ethics in health care.</p>	12
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Role of medical social worker in Out-Patient departments, Emergency / Crisis Care, ART Centers, Hospice,</p> <p>5.2 Community Health, Geriatric Department,</p> <p>5.3 Pediatric Department and Oncology department.</p> <p>5.4 Rehabilitation: Definition, Types and principles,</p> <p>5.5 Community based rehabilitation.</p> <p>5.6 Ambulatory, Palliative care, Hospice and Convalescent care.</p>	12
<p>Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment</p>	<p>Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)</p>	

Text Books	
1.	Brannon & Feist, (2000) Health Psychology, TLARC Publication, Toronto.
2.	Dowding & Barr, (2002) Managing in Health Care, Pearson Education Ltd. London
3.	Park and Park, 23 rd (Ed), 2015 Preventive and Social Medicine, Banarsidas Bhanot Publishers, Jaipur.
4.	Pathak, S.H., (1961) Medical Social Work in India, Delhi School of Social Work, New Delhi.
5.	Sarah Ghelert, 2006 Hand book of Health Social Work, John Wiley & Co., London
References Books (editions, and the style as given below must be strictly adhered to)	
1.	Blaxter, Mildred (2004), Key Concepts on Health, Polity Publishers, New Delhi
2.	Bradshaw & Bradshaw, (2004) Health Policy for Health Care Professional, Sage Publications, New Delhi.
3.	Beder, J. (2006). Hospital social work: The interface of medicine and caring. New York, NY: Routledge.
4.	D'Ambruoso, S. (Ed.) (2006). Handbook of social work in health and aging. New York, NY: Oxford University Press.
5.	Egan, M. (2010). Evidence-based interventions for social work in health care. New York, NY: Routledge
6.	Gehlert, S., & Browne, T. A. (Eds.). (2006). Handbook of health social work. New York, NY: Wiley. Gambrill, E. (1997). Delhi Social work in the 21st century, Pine for gepress, New Delhi.
Web Resources	
1.	https://mgcub.ac.in/
2.	https://rmlh.nic.in/
3.	https://www.tandfonline.com/
4.	https://www.ncbi.nlm.nih.gov/pmc/

5.	https://www.sweducarebd.com/
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1: To be aware about the concept, history, scope and trends in Medical Social Work. (K1, K2, K3, K4, K5 & K6)</p> <p>CO2: To Identify, analyse, and implement evidence-based interventions for patients and care givers. (K1, K2, K3, K4, K5 & K6)</p> <p>CO3: To Critically choose and implement health care models in the practice setting to achieve the goals of medical social work(K1, K2, K3, K4, K5 & K6)</p> <p>CO4: To analyse competencies and skills required for medical social worker in different setting. (K1, K2, K3, K4, K5 & K6)</p> <p>CO5: To create and implement empirically-based interventions in a multidisciplinary setting. (K1, K2, K3, K4, K5 & K6)</p> <p>CO6: To demonstrate ethical values and able to articulate patients' rights in health care setting (K1, K2, K3, K4, K5 & K6)</p>	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	M	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	M	M	H	H	L	H
CO2	H	H	H	M	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	L	H
CO5	H	H	M	H	H	H
CO6	H	H	H	H	M	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSCDB24	Course Title: TRIBAL DEVELOPMENT IN INDIA		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, III	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	https://tribal.nic.in/		
Learning Objectives:			
LO1: To train ‘development organizers’ for working with tribal communities.			
LO2: To improve adequate skills to prepare and implement integrated development plan & projects for tribal Communities			
LO3: To Enhance knowledge in Multi Media for development of the tribal people.			
LO4: To develop understanding of good governance in the field of tribal development.			
LO5: To develop trainees as competent change agent in the field of tribal development			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Organisation & Culture: Tribal Concept, Meaning & Identity Meaning, definition and characteristics of tribe. 1.2 Concept of tribe from various perspective – British perspective, Indian perspective, tribal own perspective. Constitutional Meaning of tribe. 1.3 Tribal Organisations Social organisations: Tribal family, marriage, kinship, Yuvagruh, Religion and customary practices. 1.4 Economic organisations: Concept, forms, functions and changing nature. 1.5 Political Organisations: Tribal council, customary laws and practices. 1.6 Tribal Culture Component of tribal culture: Dance, Drama, Folklore, dialect, Instruments. Religion, customs & Rituals Literature and Art, Life	12	

	philosophy in cultural practices.	
II (K1, K2, K3, K4, K5 & K6)	<p>2.1 Economic Issues Land alienation & Agriculture Poverty & indebtedness Unemployment, 2.2 Infrastructural Issues Habitat and settlement Basic Civic Amenities Transportation & communication.</p> <p>2.3 Access to Forest. Political issues such as political participation,</p> <p>2.4 Tribal self-rule Educational issues-accessibility, marginalisation, migration, drop-out.</p> <p>2.5 Health issues-accessibility, malnutrition, mortality & morbidity, reproductive health,</p> <p>2.6 anaemia and sickle cell anaemia. Superstitions, addiction, isolation.</p>	12
III (K1, K2, K3, K4, K5 & K6)	<p>3.1 Historical perspective of tribal policy, National and international policies ‘Panchshil’ philosophy as strategy for implementation and its impact on tribal policy Constitutional identity.</p> <p>3.2 Historical glimpses of tribal movements in India. Impact of tribal movements on tribal policy.</p> <p>3.3 Contribution of tribal activists: Birsa Munda, Tantya Bhil, Ambar singh Maharaj.</p> <p>3.4 Contribution of Tribal reformers: Thakkar Bappa, Dr. B.D Sharma, Verrier Elvin, Godavari Parulekar.</p> <p>3.5 Prevention violation and protection of Tribal Rights. United Nations Declaration of Rights of Indigenous people.</p> <p>3.6 ILO Convention 107 and 169 on rights of Indigenous people</p>	12
IV (K1, K2, K3, K4, K5 & K6)	4.1 Governance Meaning, Need and Scope of Governance Inter-relationship of Governance and	12

	<p>Development</p> <p>4.2 Characteristics of Good Governance</p> <p>4.3 History of tribal governance,</p> <p>4.4 Institutions in Tribal Governance National Commission on Scheduled Tribe. National Council for Tribal Welfare.</p> <p>4.5 TRIFED Autonomous Councils. Tribal Advisory Councils Panchayati Raj Institutions & 4.6 PESA Civil Society Organisations: Forms, level of participation</p>	
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Social Work Methods in tribal development: Skills of working with Individual: Individual: Intake & engagement Fact gathering & assessment Planning & Contracting Intervention & Monitoring Evaluation & Termination.</p> <p>5.2 Skill for working with group: Skill for working with group: Understanding group dynamics. Group identification or formation. Problems solving or group development. Focus group observation skills Use of various activities Observation & techniques of recording.</p> <p>5.3 Skills in community work. Rapport building. Identification of needs. Resource mobilisation.</p> <p>5.4 Programme planning. Programme Management. Recording Encouraging community participation Mobilising community action.</p> <p>5.5 Communication Skill Definition & Concept Process, channels & types of communication Qualities essential in an effective development facilitator. Use of Audio – Visual media Use of Innovative Media</p> <p>5.6 Traditional Media-Tamasha, Powada, Folk Theatre, Folk lore, Music folk dance etc. Use of Social Networking & Social Media. Professional and Training skills.</p>	<p>12</p>

Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)	
Text Books		
1.	Amrita Shah , Jharna Pathak (2015), Tribal Development in Western India, ISBN 9781138095977.	
2.	Arvind Kumar (2005) Tribal Development & Planning ,ISBN-13 : 978-8126119660.	
3.	Gowri Lakshmi G M, C Esther Buvana , (2020) A Study on Tribal Development Administration in Tamil Nadu, LAP Lambert Academic Publishing,ISBN-10 : 6202530332,ISBN-13 : 978-6202530330	
4.	PatilR.R, (2020) Tribal Development in India: Challenges and Prospects in Tribal Education, SAGE Publications Pvt. Ltd	
5.	Srinivasa Rao V (ed.) Challenges of Tribal Development: Contemporary Social Concerns, Rawat Publication, ISBN 978813161186	
References Books (editions, and the style as given below must be strictly adhered to)		
1.	Ahmad Shamshad and Nafees Ansari (2005), “Planning commission: Fifty-Five Years of Planned Development and Social Sector”,	
2.	Chahar, S.S. (Ed.) (2005), Governance of Grassroots Level in India, New Delhi: Kanishka	
3.	Mishra, G. P. and Bajpai, B. K. (2001). Community Participation in Natural Resource Management, Delhi: Rawat Publications	
4.	Mohanty P K, (2006), Encyclopaedia of scheduled Tribes - Gyan PVT LYD.	
5.	RanjitToppo (2007), Dynamics of Tribal Migration in India; Xavier Institute of Social Service, Ranchi, ISBN: 81-904112-2-5	
6.	Sachindra Narayan, (2002). The Dynamics of Tribal Development Issues and Challenges Gyan Books PVT LTD Delhi	
Web Resources		
1.	https://www.jstor.org/stable/23619351	
2.	https://trifed.tribal.gov.in/home	
3.	https://tribal.nic.in/WriteReadData/sentionOrder/201512301001182101476scan0013_Part2.pdf	
4.	https://www.drishitias.com/summary-of-important-reports/xaxa-committee-on-tribal-communities-of-india	

Course Outcomes:

On completion of this course, students will be able to

CO1 : Understanding of tribal communities and its organisation. (K1, K2, K3, K4, K5 &K6)

CO2 : Discuss about the problems primitive communities' various problems. (K1, K2, K3, K4, K5 & K6)

CO3 : Helps to understand the contribution of tribal activists and reformers and impact of tribal movements on tribal policy. (K1, K2, K3, K4, K5 & K6)

CO4: It will help students to prepare with required skills as a tribal development facilitator(K1, K2, K3, K4, K5 & K6)

CO5:To analyses the role of multimedia for the development of the people(K1, K2, K3, K4, K5 & K6)

CO6: To adopt the future perspective of Tribal development in India(K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	H	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	H	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	M	M	H
CO2	H	H	H	M	H	H
CO3	H	M	M	H	H	H
CO4	M	H	H	H	H	H
CO5	H	H	M	M	H	H
CO6	M	H	H	M	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSHRB24	Course Title: LABOUR LEGISLATIONS		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, III	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses			
Learning Objectives:			
LO1: To learn the basic features of Labour Legislations			
LO2: To understand the significance of the working of labour laws in various sectors			
LO3: To acquire skills pertaining to the application of labour laws in industries			
LO4: To develop a perspective to update the latest legal amendments pertaining to labour			
LO5: To enhance the skills of understanding the various case laws			
Units	Contents		Required Hours (60)
I (K1, K2, K3, K4, K5 & K6)	1.1 History of labour legislations in India 1.2 Labour in the Indian constitution 1.3 Industrial jurisprudence 1.4 Industrial law as distinguished from Common law.		12
II (K1, K2, K3, K4, K5 & K6)	2.1 The Factories Act, 1948. 2.2 Industrial Employment (Standing Orders) Act. 1946. 2.3 Apprentices Act, 1961. 2.4 Contract Labour (Regulations and abolition) Act, 1970		12
III (K1, K2, K3, K4, K5 & K6)	3.1 Payment of wages Act, 1936. Minimum wages Act, 1948. 3.2 Payment of Bonus Act, 1965. Workmen's Compensation Act, 1923. 3.3 Employee's State Insurance Act, 1948. 3.4 Employee Provident fund and miscellaneous provisions Act.		12

	3.5 Maternity benefit Act, 1961. 3.6 Payment of Gratuity Act, 1972	
IV (K1, K2, K3, K4, K5 & K6)	4.1 Trade Unions Act, 1926, 4.2 Industrial Disputes Act, 1947	12
V (K1, K2, K3, K4, K5 & K6)	5.1 Tamil Nadu shops and establishments Act, 1947. 5.2 The Tamil Nadu catering establishment Act, 1958. 5.3 Tamil Nadu Labour welfare fund Act, 1972. 5.4 The Tamil Nadu Industrial establishments (National and Festival Holidays) Act, 1958	12
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books		
1.	Blanpain, R. (2001). Labour law, human rights and social justice. The Hague: Kluwer Law Intl.	
2.	Kapoor, N, D. (2001). Elements of Industrial Law. New Delhi: Sultan Chand and Sons	
3.	Kumar, H.L. (2003). Labour Law (2ndEds). New Delhi: Universal Law Publishing Pvt Ltd	
4.	Padhi. P.K (2010). Labour and Industrial Laws. New Delhi. PHI	
5.	Tripathi, P.C. (1998). Industrial Relations & Labour Laws. New Delhi, Sultan Chand Publication	
References Books (editions, and the style as given below must be strictly adhered to)		
1.	Ajay, Garg. (2012). Labour Laws One Should Know. New Delhi: Nabhi Publishing House	
2.	Blanpain, R. (2004). Comparative Labor Law and Industrial relations in Industrialized Market. Kluwar law Intl.	

3.	Grogan, J. (2007). Collective labour law. Juta and Company Ltd.
4.	Kumar, H. L. (2013). Labour Laws Everyone should Know. New Delhi: Universal Law Publishing
5.	Sinha, P. R. N., InduBala, Sinha, and Seema, Priyadarshini, Shekhar. (2006). Industrial Relations Trade Unions and Labour Legislation(8thEds). New Delhi: Dorling Kindersley India Pvt Ltd.
6.	Tripathi, P.C., Gupta, C. B., and Kapoor, N.D. (2009). Industrial Relations and Labour Law (4thEds). New Delhi: Sulthan Chand and Sons
Web Resources	
16.	https://labour.gov.in/list-enactments-ministry
17.	https://www.icsi.edu/media/webmodules/Labour_Laws&_Practice.pdf
18.	https://www.mgkvp.ac.in/Uploads/Lectures/47/1424.pdf
19.	https://www.shrm.org/shrm-india/pages/simpliance.aspx
20.	https://www.whatishumanresource.com/employment--labour-laws-in-india
<p>Course Outcomes:</p> <p>On completion of this course, students will be able to</p> <p>CO1: To identify the significance of labour legislations in human resource management (K1, K2, K3, K4, K5 & K6)</p> <p>CO2: To apply the knowledge of labour legislations to regulate the working conditions in the industrial sector(K1, K2, K3, K4, K5 & K6)</p> <p>CO3: To apply the knowledge and skills of implementing the wage legislations (K1, K2, K3, K4, K5 & K6)</p> <p>CO4: To implement the knowledge of social security legislations(K1, K2, K3, K4, K5 & K6)</p> <p>CO5: To analyse and apply the legislations pertaining to Industrial Relations(K1, K2, K3, K4, K5 & K6)</p> <p>CO6: To evaluate the working of the legislations in the State of Tamil Nadu(K1, K2, K3, K4, K5 & K6)</p>	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	M	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	M	H
CO2	H	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSMSB24	Course Title: PSYCHIATRIC SOCIAL WORK		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, III		Admission Year: 2024- 25
Pre-requisite			
Links to other Courses	https://www.journals.elsevier.com/mental-health-and-physical-activity http://learnmem.cshlp.org/ https://journals.sagepub.com/toc/SPP/7/1 https://www.sciencedirect.com/journal/personality-and-individual-differences https://onlinelibrary.wiley.com/journal/19383703 https://www.india.gov.in/topics/health-family-welfare		
Learning Objectives:			
LO1: To aware on historical development of psychiatric Social Work			
LO2: To understand the social Work models and methods			
LO3: To gain indepth knowledge on Psychiatric hospitals.			
LO4: To understand the role of Psychiatric Social Worker in special settings			
LO5: To acquire knowledge and skill in the practice of Community Psychiatry and Rehabilitation			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Psychiatric Social Work- Definition, 1.2 Scope 1.3 Psychiatric Social Work as a field of Social Work in India. 1.4 Current trends in Psychiatric Social Work, 1.5 Changing trends in Psychiatric Social Work, Historical Development of Psychiatric Social Work in U.K., U.S.A. and India	12	
II (K1, K2, K3, K4, K5 & K6)	2.1 The concept of psychiatric patient, Family and Mental Illness	12	

	<p>2.2 Diagnosis in Psychiatric Social Work.</p> <p>2.3 Multi-Dimensional Approach,</p> <p>2.4 Psychosocial Education in Psychiatric Social Work,</p> <p>2.5 Models in Psychiatric Social Work.</p> <p>2.6 Social Case Work, Social Group Work and Family Therapy in Psychiatric setting.</p>	
<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 Partial hospitalization.</p> <p>3.2 Concept of Milieu Therapy & Therapeutic Community,</p> <p>3.3 Admission Pattern,</p> <p>3.4 Vocational training Program (Industrial Therapy).</p> <p>3.5 Role of Psychiatric Social Worker in multidisciplinary team in inpatient &</p> <p>3.6 outpatient setting, (General Hospital Psychiatry)</p>	<p>12</p>
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Day Hospitals, Child Guidance Clinic,</p> <p>4.2 Epilepsy Clinic, Adolescent Clinic,</p> <p>4.3 Mental Health Clinics, Geriatric Clinics.</p> <p>4.4 Deaddiction clinic, Crisis Intervention clinics,</p> <p>4.5 School Mental Health,</p> <p>4.6 Family Counselling Centre, Industrial setting.</p>	<p>12</p>
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Rehabilitation in Psychiatry; Concept, Principles, Process & Programmes,</p> <p>5.2 Role of Psychiatric Social Worker in Rehabilitation, Concept of Community Psychiatry and Community based Rehabilitation,</p> <p>5.3 Rehabilitation of Chronic Mentally ill Patients.</p> <p>5.4 Community Psychiatry: Role of the Psychiatric Social Worker in Community Mental Health Programmes, National Mental Health Program (NMHP) 1982, Revised Version 2002, District Mental Health Programs (DMHP) and their implementation.</p>	<p>12</p>

	5.5 Health Mission. National Alliance, Supportive, Advocacy. 5.6 Challenges and limitations in Psychiatric Social Work Practice, Innovations and trends in Psychiatric Social Work	
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)	
Text Books		
1.	Park & Park. (2003). Textbook of preventive and social medicine.	
2.	Revised School Health Manuel, 2010, Central Board of Secondary Education	
3.	Sekar, Parthasarathy, Muralidhar (2011), Handbook of Psychiatric Social Work, NIMHANS Publication	
4.	Verma, Ratna, (1991). Psychiatric Social Work in India. Sage Publications, New Delhi	
5.	Francis, Abraham P.(2014), Social Work in Mental Health – Areas of Practice, Challenges & Way Forward, Sage Publications	
References Books (editions, and the style as given below must be strictly adhered to)		
1.	Daver, Bhargavi, (2001). Mental Health from a Gender Perspective. Sage Publications, New Delhi	
2.	Dhanda, Amita, (1999). Legal Order and Mental Disorder. Sage Publications, New Delhi	
3.	Daver, Bhargavi, (1999). Mental Health of Indian Women, Sage Publications, New Delhi	
4.	Online Manual NIMHANS Training Manuel for Psychologists, 2016, National Mental Health Programme and National Institute of Health and Family Welfare, New Delhi.	
5.	WHO, 1991 Innovative Approaches in Mental Health Care, Psychosocial Interventions and Co-management, Geneva.	
6.	World Health Organization, 1986 Prevention of Mental, Neurological and	

	Psychosocial problems
Web Resources	
21.	www.who.org
22.	https://www.journals.elsevier.com/journal-of-behavior-therapy-and-experimental-psychiatry
23.	https://www.apa.org/pubs/journals/abn/index
24.	https://www.scitechnol.com/traumatic-stress-disorders-treatment.php
25.	https://www.journals.elsevier.com/journal-of-experimental-social-psychology
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1: To compare international Psychiatric Social Work standards and adopt suitable standards. (K1, K2, K3, K4, K5 & K6)</p> <p>CO2: To apply methods of social work among psychiatric patients, family and people with mental illness. (K1, K2, K3, K4, K5 & K6)</p> <p>CO3: To understand Psychiatric Hospital(K1, K2, K3, K4, K5 & K6)</p> <p>CO4: To identify the role of social worker in clinical practice and help accordingly(K1, K2, K3, K4, K5 & K6)</p> <p>CO5: To demonstrate high knowledge and skill as a Psychiatric Social Worker. (K1, K2, K3, K4, K5 & K6)</p> <p>CO6: to formulate and design community mental health programs to address issues of mental health among communities(K1, K2, K3, K4, K5 & K6)</p>	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	M	H	H	H	H	H
CO3	M	H	M	M	M	H
CO4	H	H	H	M	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	M	H	H	H	H	H
CO2	H	H	H	H	H	M
CO3	H	H	H	H	H	M
CO4	H	H	H	H	H	M
CO5	H	H	H	H	H	M
CO6	H	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PFSWA324	Course Title: FIELD WORK- III COMMUNITY DEVELOPMENT SPECIALIZATION		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: - Field Work - 24 Days	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, III	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses			
Learning Objectives:			
LO1: To know and understand the functions of an agency.			
LO2: To study and comprehend the agency's goals, policies and philosophy			
LO3: To understand and analyze the person in the environment			
LO4: To gain professional interventions skills.			
LO5: To improve the skills in documentation.			
Phases	Contents		Required Hours (60)
I	Orientation Phase: 1. Field work orientation on structure of the programme 2. Explaining the skills are required for social workers to face the challenges in the different communities. 3. Identification of the field of interest to develop the aptitude for the same		12
II	Induction Phase: The students are start their training in their respective field work organisation. 1. Identify needs of the community and solve it with people s' participation. 2. Application of community social work practice 3. Applying their skill in solving the community problems. 4. Assessment on the role of industries contribution for community development		12
III	Implementation Phase:		12

	Apply the theoretical knowledge for solving the problems and to develop the NGOs' knowledge on current application of community assessment & development.	
IV	Feedback and Evaluation: <ol style="list-style-type: none"> 1. The students will be evaluated bases on their contribution and participation in the agencies activities. 2. Detailed report on the community where they worked. 3. Report writing and documentation 4. Attendance (Field work and conferences attended by the trainee. 5. Internal & external Viva Vice examination 	12
Course Outcomes: CO 1: Understanding the different types communities and their issues. CO 2: knowing the different kinds of NGOs working for the different kinds of communities in solving the problem in the person environment context. CO 3: Interrupt the theoretical knowledge with the activities of social work agencies. CO 4: Discuss the roles, characteristics and skills of a student trainee in field work agencies. CO5: Develop expertise in proposal writing, research and evaluation. CO6: Help the students to identify various avenues of job placement and equip themselves with the right employability competency. CO6: Understanding the Corporates role in the development of the communities		

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M
CO2	H	H	H	H	H
CO3	H	H	H	M	H
CO4	H	H	H	H	H
CO5	H	H	H	H	H
CO6	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PFSWB324	Course Title: FIELD WORK- III HUMAN RESOURCE MANAGEMENT(Manufacturing Sector)		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: - Field Work - 24 Days	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, III	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses			
Learning Objectives:			
LO1: To understand the business profile of the industries			
LO2: To observe the practice of current trends in HR			
LO3: To familiarize with Labour Legislations			
LO4: To practically understand the concept of Industrial Relations and to acquire the related competencies			
LO5: To observe the application of various Labour welfare measures			
Units	Contents	Required Hours (60)	
I	Organizational Profile: History of the Agency, Organization Chart, The Products, services, Branches/units, workforce, Line and Staff management, structure and functions of the Human Resource Department	12	
II	Areas of Personnel Functions: Manpower Planning (Need Analysis), Recruitment (Advertisement/consultancies/Campus/other Bureaus/Sources), Types of Employees (Contract/Temporary/Permanent/part-time, Selection (interview/Written Test/Group Discussion/Physical examination, Induction and Placement, Promotion and Transfer, Training and Development (Need analysis/Types/outsourcing),Disengagement – Retention, Resignation/Termination and Retirement (Exit <i>interviews</i>), Time Office (Daily Attendance/swiping Cards/Attendance Register), Hours of Work (Time in/Break/Movement Register/Period of Rest/Time out), Leave and Holidays (Casual Leave/Medical Leave/National and Festival	12	

	Holiday etc), Employee Service Register, Communication, Employee Appraisal(Ranking/Free Essay/360 degree Appraisal), Balance Score Card, Succession Planning	
III	<p>Interviews:</p> <p>Industrial Relations Functions:</p> <p>Industrial Relations at Shop Floor & Plant Level (Works Committee/Joint Production Committee/ Management Councils, Grievance Handling – Grievance Settlement Procedure Works, Standing Orders (Employee Discipline/ Domestic Enquiry/ Absenteeism/ Alcoholism/ Punishment), Employers Association, Trade Unions, Collective Bargaining - The Agreements, Strikes/Lock outs and Retrenchment</p>	12
IV	<p>Labour Welfare Measures:</p> <p>Intra Mural and Extra Mural / Statutory and Non-Statutory Measures Housing/ Crèche/ Canteen/ Credit and Consumer Cooperatives, Safety and Accident Prevention, Industrial Health and Hygiene (Occupational Diseases/Hazards) Industrial Mental Health (Screening and Detection/ Stress/ Fatigue/ Burnout) Employee Counselling, Workers' education, Recreation, Other Welfare Measures</p>	12
V	<p>Labour Legislations:</p> <p>Legislations applicable to the Organization</p>	12
<p>Course Outcomes:</p> <p>On the successful completion of the course, student will be able:</p> <p>CO1: To integrate the classroom learning with field work practice - the knowledge related to types of employees, recruitment, selection, induction and placement, time office, biometric etc. in the industry</p>		

CO2: To understand the application of the different types of labour welfare measure and the current trends in HR practices

CO3: To demonstrate the knowledge and the skills of HRM, IR, and work as a HR professional in interdisciplinary teams

CO4: To apply and practice in projects of the organization on employees' motivation, employees' absenteeism, collective bargaining and the role of trade unions

CO5: To assess the concept of industrial relations and familiarize with labour legislation towards supportive business environment

CO6: To develop the competencies required for the practice of Human Resource Management

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M
CO2	H	H	H	H	H
CO3	H	H	H	H	M
CO4	H	H	H	H	H
CO5	H	H	M	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PFSWC324	Course Title: FIELD WORK- III MEDICAL SOCIAL WORK		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: - Field Work - 24 Days	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, III	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses			
<p>Learning Objectives:</p> <p>LO1:To know and understand the functions of hospital</p> <p>LO2: To make the students aware of different settings for Medical Social Work.</p> <p>LO3:To understand and analyze the role of person and patient in the environment</p> <p>LO4: To train the students on Community based rehabilitation services. And provide professional intervention skills.</p> <p>LO5:To improve the skills to work in health setting</p>			
Units	Contents	Required Hours (60)	
I	<p>Orientation Phase</p> <ol style="list-style-type: none"> 1. Field work orientation on structure of the programme 2. Explaining the skills is required for social workers in health care setting. 3. Identification of the field of interest to develop the aptitude for the same. 	12	
II	<p>Induction Phase I</p> <p>To understand the Structure and functions of administration in Medical Setting.</p> <p>To identify the role of Medical Social Work</p> <p>Identify the needs of the patients and caregivers in hospital.</p>	12	
III	<p>Induction Phase II</p> <p>Applying their skill in Medical Social Work.</p> <p>Assessment on the role of Social Worker in Hospital.</p>	12	

IV	<p>Implementation Phase</p> <p>Apply the theoretical knowledge for solving the problems of patients and Application of Medical Social Work practice.</p>	12
V	<p>Case study analysis and apply problem solving and strength based approach.</p> <p>Feedback and Evaluation</p> <ol style="list-style-type: none"> 1. The students will be evaluated based on their contribution and participation in the agency's activities. 2. Detailed report on the community where they worked. 3. Report writing and documentation 4. Attendance (Field work and conferences attended by the trainee) 5. Internal & external Viva Voce examination 	12

Course Outcomes:

CO 1: Understanding the different types of health issues.

CO 2: knowing the different kinds of NGOs working for the different kinds of communities in solving the problem in the personal environment context.

CO 3: To be able to understand the role of social worker in health setting.

CO 4: Evaluate the role, characteristics and skills of a social work and critically evaluate the same.

CO5: Develop theoretical expertise and knowledge in health setting.

CO6: Understanding the role of multidisciplinary team in a hospital

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M
CO2	H	H	H	H	H
CO3	H	H	H	H	H
CO4	H	H	H	M	H
CO5	H	H	H	M	H
CO6	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PESWE24	Course Title: DISASTER MANAGEMENT		Credits 4
Lecture Hours (L) per week: 4	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 4
Course Category: Elective	Year &Semester: II, III	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	https://www.drishtiiias.com/to-the-points/paper3/daster-management-i		
Learning Objectives:			
LO1: To deliver an understanding of Disaster and Disaster Management.			
LO2: To help students to understand risk assessment vulnerability analysis			
LO3: To help students for Disaster preparedness and response, Recovery, Rehabilitation and Reconstruction			
LO4: To describe the Community Linkage in Disaster Management			
LO5: To enhance the role social workers in Disaster Management			
Units	Contents	Required Hours (45)	
I (K1, K2, K3, K4, K5 & K6)	1.1 meaning of Hazard, Risk, Vulnerability, 1.2 Disaster Meaning, Nature, Importance, Dimensions & Scope of Disaster Management, Disaster Management Cycle, 1.3 Natural Disasters- Meaning and nature of natural disasters, types: Hydrological Disasters - Flood, Flash flood, Drought, cloud burst, 1.4 Geological Disasters- Earthquakes, Tsunamis, Landslides, valances, Volcanic, eruptions, Mudflow, 1.5 Wind related- Cyclone, Storm, Storm surge, Tidal waves, Heat and cold Waves, 1.6 Climatic Change, Global warming, Sea Level rise, Ozone Depletion.	9	
II (K1, K2, K3, K4, K5 & K6)	1 Concepts, Elements & Perception of Risk, Acceptable risk, Requirements in Risk assessment, 2.2 Risk Reduction- Mainstreaming “Risk /Role of	9	

	<p>Science & Technology, Strategies and</p> <p>2.3 International Mobilization in Disaster Risk Reduction,</p> <p>2.4 Concepts of vulnerability Identification,</p> <p>2.5 Vulnerability types and dimensions,</p> <p>2.6 Vulnerability- Social factors and economic factors & Strategic development for Vulnerability reduction</p>	
<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 Concept and significance,</p> <p>3.2 Disaster Preparedness Measures,</p> <p>3.3 Institutional Mechanism for Disaster Preparedness, Disaster preparedness with special needs/ vulnerable groups,</p> <p>3.4 Disaster Preparedness: Policy and Programmes, Role of Government, International and NGO Bodies,</p> <p>3.5 Role of Information Technology (IT) in Disaster Preparedness,</p> <p>3.6 Role of Different Organizations / Institutions.</p>	<p>9</p>
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>Recovery, Rehabilitation and Reconstruction:</p> <p>4.1 Concept, Meaning, Types of rehabilitation and reconstruction</p> <p>4.2 Importance of Disaster Mitigation, Cost – benefit analysis, relationship between vulnerability and development.</p> <p>4.3 Damage Assessment- Post Disaster Damage assessment.</p> <p>4.4 Reconstructions- Essential services, Social infrastructures, immediate shelters/camps</p> <p>4.5 Contingency plans for reconstructions</p> <p>4.6 Developing Physical and Economic Infrastructure, Environmental Infrastructure development</p>	<p>9</p>
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Community Based Disaster Management</p> <p>5.2 Human Behaviour and Response: Individual,</p>	<p>9</p>

K6)	Community, Institutional Community Participation and Awareness, 5.3 Community Health during Disasters & Community Health Management, 5.4 Disaster Site Management in Community& Disaster Management Strategies, 5.5 Leadership and Coordination in Disaster Management & 5.6 Role of social worker in disaster management.	
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)	
Text Books		
1.	Environment& Disaster Management: Ecology, Climate Change & Bio-diversity, D.R Khullar J A C S 9354601049	
2.	Kumar, Nitesh, Satish,Textbook of Disaster Management ,Serial Publishing House, ISBN 9789381226704	
3.	National Disaster Management Authority (2020) Guidelines Management of Glacial Lake Outburst Floods (GLOFs) , Ministry of Home Affairs Government of India	
4.	Subramanian. R, Disaster Management, Vikas Publishing House, ISBN 9352173387,9789386176686	
5.	Sharma SC, Disaster Management, Khanna Publishing House. ISBN 9386173387, 9789386173386	
References Books (editions, and the style as given below must be strictly adhered to)		
1.	Bernadin John H, 2012, Human Resource Management, New York: McGraw Hill	
2.	Dwivedi. R.S, 2009, A Textbook of Human Resource Management, New Delhi, Vikas Publication House Pvt Ltd	
3.	Ivancevich, 2012, Human Resource Management, New York: McGraw Hill.	
4.	Mahajan. J P & Reeta, 2016, Human Resource Management, Noida, Vikas Publishing house	
5.	Rao V.S.P 2000 Human Resource Management, New Delhi : Sage Publications	
Web Resources		
1.	https://www.researchgate.net/publication/277327554 Introduction to Disaster Management	

2.	https://byjus.com/free-ias-prep/disaster-management-india/
3.	https://www.youtube.com/watch?v=zR9CbaJhCd8
4.	https://nidm.gov.in/
<p>Course Outcomes: On completion of this course, students will be able to CO1- Elucidate types of disasters and plan the preparedness for the disaster. (K1, K2, K3, K4, K5 & K6) CO2 - Describe Disaster preparedness and responses various stakeholders of the community(K1, K2, K3, K4, K5 & K6) CO3 - Describe the NGO Registration procedure and identify how to run the NGOs effectively(K1, K2, K3, K4, K5 & K6) CO 4 - critically analyse Recovery, Rehabilitation and Reconstruction technique(K1, K2, K3, K4, K5 & K6) CO5- Apply Community Linkage in Disaster Management in safeguarding environment(K1, K2, K3, K4, K5 & K6) CO6- Apply Professional social worker skills Disaster Management in safeguarding environment(K1, K2, K3, K4, K5 & K6)</p>	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	H	M	H	M	H	H
CO2	M	H	H	M	H	H
CO3	M	H	H	M	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	M
CO2	H	H	H	M	H	M
CO3	H	M	H	H	H	M
CO4	H	H	H	H	H	H
CO5	H	H	M	M	H	H
CO6	H	H	H	M	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PESWF24	Course Title: CORPORATE SOCIAL RESPONSIBILITY		Credits 4
Lecture Hours (L) per week: 4	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 4
Course Category: Elective	Year &Semester: II, III	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses	https://thecsr universe.com/csr-in-india-csr-definition-and-csr-eligibility-in-companies-act-2013/ https://indiacr.in/ https://csrfe.org/about-csr-in-india-public-policy/		
Learning Objectives:			
LO1: To learn the models and strategies of Corporate Social Responsibility			
LO2: To enhance understanding of the basic concepts, tools and techniques in Community Participation and Corporate –Community Collaboration working.			
LO3: To Acquire knowledge on legal Provision related to CSR.			
LO4: To enrich the knowledge on Business ethics and Corporate Governance			
LO5: To obtain skills and understand the role of Social Worker in the field of CSR			
Units	Contents	Required Hours (45)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Corporate Social Responsibility – Meaning, Definition and Concepts. 1.2 Historical evolution of CSR at Global and Indian contexts. 1.3 Arguments for and against CSR Scope for CSR in India. Need to be Socially Responsible. 1.4 Models of CSR- Carroll's model, CSR through triple bottom line and Sustainable Business. 1.5 Steps to attain CSR. Drivers of CSR. CSR Strategies. 1.6 CSR in Indian and International context.	9	
II (K1, K2, K3, K4, K5 & K6)	1 Indian Companies Act(2013):Section 135 of Companies Act 2013. 2.2 Scope for CSR Activities under Schedule VII, 2.3 Appointment of Independent Directors on the Board, and Computation of Net Profit's	9	

	<p>Implementing Process in India.</p> <p>2.4 International standards and norms on CSR.</p> <p>2.5 Social Accounting: Definition, Objective, Scope.</p> <p>2.6 Social Audit: Definition, Approaches & Need.SA:8000 and Corporate Social Reporting</p>	
<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>1.1 Business ethics: Meaning and definitions of Ethics. Nature of business ethics;</p> <p>3.2 the relationship between business ethics, corporate governance and ethical leadership</p> <p>3.3 Kohlberg's six stages of moral development; levels of ethical analysis; concept of corporate integrity.</p> <p>3.4 Corporate Governance – meaning, significance, principles and dimensions.</p> <p>3.5 Issues in corporate governance— Theoretical basis of corporate governance. Consumer Protection, Environment Protection,</p> <p>3.6 Gender issues in multiculturalism, Ethics and Corruption</p>	9
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Corporate and Community Participation. Corporate,NGO, Government and Citizen Participation,</p> <p>4.2Need and types of participation,</p> <p>4.3 Corporate –Community Collaboration (CCC) and Social Development.</p> <p>4.4 Challenges and barriers to Corporate-Community Collaboration – CCC as CSR process and</p> <p>4.5 Product-Socio-Economic Impact of CCC – Community Investment</p> <p>4.6 Corporate Citizenship Programmes.</p>	9
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Advocacy, Administration, Marketing, Mediating,</p> <p>5.2 Budgeting, Organizing, Documenting and Supervising.</p> <p>5.3 Format for Annual report on CSR activities.</p> <p>5.4 CSR Audit & Reporting Guidelines by Companies</p>	9

	act 2013. 5.5 Case Studies :Ashok Leyland, Hyundai Foundation, Srinivasan Service Trust, Titan Foundation, Tata Sustainability Group, A.M.M.Foundation, CPCL, Wipro Foundation, Infosys Foundation, NIIT	
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)	
Text Books		
1.	Benn & Bolton, (2011). Key concepts in corporate social responsibility. Australia: Sage Publications Ltd.	
2.	Chatterjee, M. (2015).Corporate Social Responsibility. Delhi: Oxford University Press	
3.	Maya. R. J., Vanitha, S., Kamala, Padmavati, D., SangarMithirai and Padmavathy, M.(2008). Issues and Challenges of Sustainable Development in India. New Delhi: Serials publications.	
4.	Reddy, Sumati and Stefan Seuring. (2004). Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad: ICFAI University Press.	
5.	Werther, W. B. & Chandler, D. (2011). Strategic corporate social responsibility. Thousand Oaks, CA: Sage publications.	
References Books (editions, and the style as given below must be strictly adhered to)		
1.	Grace, D. and S. Cohen (2005). Business ethics: Australian problems and cases. Oxford: Oxford University Press.	
2.	Crane, A. et al., (2008). The Oxford handbook of corporate social responsibility. New York: Oxford University Press Inc.	
3.	Das, Chandra, Subash. (2010). Corporate Governance. New Delhi: PHI Learning Pvt.Ltd.	
4.	Bradshaw, T. and D. Vogel. (1981). Corporations and their critics: Issues and answers to the problems of corporate social responsibility. New York: McGraw Hill Book Company	
5.	Neil, H. (1973). Corporate Power Social Responsibility. New York: Macmillian Publishing Co., Inc.	
6.	Brummer, J.J. (1991). Corporate Responsibility and Legitimacy: An interdisciplinary analysis. Westport, CT: Greenwood Press	
Web Resources		
1.	http://csr.gov.in/	
2.	https://bthechange.com/csr-in-india-is-now-a-law-2502aa6d0daa	

3.	https://csrbox.org/CSR-in-India
4.	https://thecsrjournal.in/top-100-companies-india-csr-sustainability-2021/
5.	https://www.financialexpress.com/industry/corporate-social-responsibility-how-indias-csr-rules-ensure-strict-compliance/2392017/

Course Outcomes:

On completion of this course, students will be able to

CO1 :To learn the concept and Model of Corporate Social Responsibility (K1, K2, K3, K4, K5 & K6)

CO2 :To understand steps and strategies in attaining CSR. (K1, K2, K3, K4, K5 & K6)

CO3: To examine the various norms and Standards on CSR(National and International). (K1, K2, K3, K4, K5 & K6)

CO4 :To appraise the various CSR Programmes in an Organization (K1, K2, K3, K4, K5 & K6)

CO5:To Reflect on various Ethical standards on consumer, Environmental and Social aspects of CSR. (K1, K2, K3, K4, K5 & K6)

CO6 :To Facilitate in the process of Community Participation and Community Need Analysis(K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	M	H	H	H	H	H
CO3	M	H	H	H	H	H
CO4	H	H	H	H	H	H
CO5	M	M	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	M
CO2	M	H	H	M	H	M
CO3	H	M	H	H	H	M
CO4	H	H	H	H	H	M
CO5	H	H	M	H	H	M
CO6	H	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PESWG24	Course Title: ADVANCED COUNSELLING SKILLS IN SOCIAL WORK		Credits 3
Lecture Hours (L) per week: 4	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 4
Course Category: Elective	Year &Semester: II, III	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	https://www.scitechnol.com/international-journal-of-mental-health-and-psychiatry.php https://journals.sagepub.com/home/HPO https://journals.sagepub.com/home/JHV		
Learning Objectives:			
LO1: To understandCounsellingBasics			
LO2: To learntheProcessand SkillsinCounselling			
LO3: To gainTheoreticalFoundations ofCounselling			
LO4: To aware about Counselling in different settings			
LO5: To learn CounsellinginSpecialSituations			
Units	Contents	Required Hours (45)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Counselling–Definition, Objectives, Goals, 1.2 Principles of Counselling 1.3 Difference between Counselling, Case Work & Psycho-therapy, 1.4 Code of Ethics.	9	
II (K1, K2, K3, K4, K5 & K6)	2.1 Steps for Counselling, 2.2 Types of Counselling: Directive, Non-Directive & Eclectic. 2.3 Qualities of an effective counselor, 2.4 Counselling skills & techniques.	9	
III (K1, K2, K3, K4, K5 & K6)	3.1 Theoretical foundations of Counselling: Psychoanalytic theory (Freud) 3.2 Person Centered (Roger)	9	

	<p>3.3CognitiveBehaviourTherapy(CBT)</p> <p>3.4RationalEmotiveBehaviouralTherapy,</p> <p>3.5 GestaltTherapy,</p> <p>3.6 Humanisticapproach (Carl Rogers&Maslow).</p>	
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Industrial/Work place, Martial, Family,</p> <p>4.2 De-addiction Counselling. Terminal Illness (Palliative, Hospice, AIDS, Cancer),</p> <p>4.3 School Counselling,</p> <p>4.4 Career Counselling,</p> <p>4.5 Grief Counselling.</p> <p>4.6 Suicidal Counselling</p>	9
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1couselling in emergency and Disaster Situations (Migrants, Refuges, Trauma CARE, Victims of Communal Riots, Pandemic),</p> <p>5.2CrisisIntervention</p>	9
<p>Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment</p>		<p>Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)</p>
Text Books		
1.	Antony John (2003) Skills of Counselling, Guru Publications	
2.	Egan, Gerard, 2006. The skilled helper: A problem management opportunity, Development Approach to helping, Wadsworth publishers, Boston	
3.	Ramanth, Sharma. & Rachana, Sharma. (2004). <i>Guidance and Counselling in India</i> . New Delhi: Atlantic publishers and Distributors	
4.	Rao, Narayana, 2003 Counselling and Guidance, Tata McGraw Hill, New Delhi. India	
5.	Ray, Wolfe & Windy Dryden. (1996). <i>Handbook of Counselling Psychology</i> . New Delhi, New Delhi: Sage Publications	
References Books (editions, and the style as given below must be strictly adhered to)		
1.	David Murphy · 2017, Counselling Psychology: A Textbook for Study and	

	Practice, John Wiley & Sons Ltd.
2.	Joyce & Charlotte, Sills; (2002). Skills in Gestalt Counselling & Psychotherapy. New Delhi, New Delhi: Sage Publications.
3.	Palmer, 2004 Counselling, The BAC Counselling Reader, British Association for Counselling, Vol. 1 & 2, Sage Publications, New Delhi, India
4.	Dave, Mearns. (1997). Person Centered Counselling Training. New Delhi, New Delhi: Sage Publications.
5.	Michael, Carroll. (1996). Workplace Counselling: A systematic approach to employee care. New Delhi, New Delhi: Sage Publications
Web Resources	
1.	https://www.journals.elsevier.com/journal-of-behavior-therapy-and-experimental-psychiatry
2.	https://www.apa.org/pubs/journals/abn/index
3.	https://www.scitechnol.com/traumatic-stress-disorders-treatment.php
4.	https://www.journals.elsevier.com/mental-health-and-physical-activity
5.	https://journals.sagepub.com/toc/SPP/7/1
Course Outcomes:	
On the successful completion of the course, student will be able:	
CO1: To demonstrate ethics in Counselling. (K1, K2, K3, K4, K5 & K6)	
CO2: To use various Counselling skills required and Counselling process. (K1, K2, K3, K4, K5 & K6)	
CO3: To design Counselling techniques based on the social background of the client. (K1, K2, K3, K4, K5 & K6)	
CO4: To use Counselling as a tool for managing changes and situations. (K1, K2, K3, K4, K5 & K6)	

CO5: To apply Counselling skills at different settings. (K1, K2, K3, K4, K5 & K6)

CO6: To apply Counselling in emergency situations (K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	M	H	H
CO2	M	H	H	M	H	H
CO3	H	H	H	H	H	H
CO4	M	H	H	M	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	H	2
CO2	H	H	H	H	H	M
CO3	H	H	H	H	H	H
CO4	H	H	H	H	H	M
CO5	H	H	H	M	H	M
CO6	H	H	M	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PESWH24	Course Title: PUBLIC HEALTH IN INDIA		Credits 3
Lecture Hours (L) per week: 4	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 4
Course Category: Elective	Year &Semester: II, III	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses	www.who.org World Health Reports (1995-2020)		
Learning Objectives:			
LO1: To develop an understanding of a multidimensional approach to Health.			
LO2: To understand the administration of the basic health infrastructure in the country			
LO3: To relate the knowledge of Social Work practice to the Health situation in India.			
LO4: To gain knowledge about Communicable and Non – Communicable Diseases			
LO5: To enhance the knowledge on Maternal and Child Health			
Units	Contents	Required Hours (45)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Definition of Health, 1.2 Concept of Well-being, 1.3 Health Spectrum, Health indicators, 1.4 Social Determinants of health; 1.5 Hygiene, Sanitation and Health; Meaning of disease, sickness/illness, and Sick role	9	
II (K1, K2, K3, K4, K5 & K6)	2.1 Food, Nutrition & Health, Concept of balanced diet, Malnutrition, Vitamin and Protein deficiency disorders; 2.2 Health Education - Definition, Approaches, Models, Contents, Principles and 2.3 practice of Health Education; Preventive, Curative and Social medicine. 2.4 Role of Social Worker – Proactive, Preventive, Developmental and Remedial measures in Health Primary health care and Principles of Primary Health Care; 2.5 Health Perspective - Human Development Index;	9	

	2.6 The Sustainable Development Goals related to health	
III (K1, K2, K3, K4, K5 & K6)	<p>3.1 Causes, Prevention and Treatment: Communicable diseases</p> <p>3.2 mode of transmission - HIV/AIDS, T.B, Hansen's disease, Vector borne, Air borne and Water borne disease and Swine Flu; and</p> <p>3.3 Non – Communicable diseases - Diabetes, Cardiac diseases, Hepatitis and Cancer Addiction and health:</p> <p>3.4 Alcoholism and Drug addiction – definition, characteristics and stages.</p> <p>3.5 Effects of addiction – the individual, family, health,</p> <p>3.6 social, economic, employment and moral.</p>	9
IV (K1, K2, K3, K4, K5 & K6)	<p>4.1 Family Welfare, Maternal and Child Health, ICDS, School health programmes, AIDS control programmes,</p> <p>4.2 National and International Organisations related to health: ICMR, WHO, UNICEF, RNTCP.</p> <p>4.3 Welfare measures for the Differently Abled, State Health programmes for the weaker sections.</p> <p>4.4 National Health Policy 2002; Population Policy; ESI Act 1975;</p> <p>4.5 Health care systems in India - Levels of Health Care- Primary, Secondary and Tertiary levels,</p> <p>4.6 NRHM, AYUSH</p>	9
V (K1, K2, K3, K4, K5 & K6)	<p>5.1 Maternal and Child Health – Issues and problems, Gender and Health,</p> <p>5.2 definition and importance of IMR & MMR, Antenatal Intranasal and Post-natal care; Breast feeding and its importance;</p> <p>5.3 Reproductive Health – Importance of Reproductive health;</p> <p>5.4 Family planning & its methods;</p> <p>5.5 Sex and Sexuality in terms of HIV/AIDS, LGBT; Sexual Reproductive Health Right.</p>	9

Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books	
1.	Park & Park. (2003). Textbook of preventive and social medicine
2.	Ajit. (2005). Social Dimensions of Health. New Delhi: Rawat Publications
3.	Bajpai. (1998). Social Work Perspectives on Health. New Delhi: Rawat Publications.
4.	Mishra. (2000). Indian Health Report. New Delhi: Oxford University Press
5.	Narayana. (1997). Health and Development. New Delhi: Rawat Publications
References Books (editions, and the style as given below must be strictly adhered to)	
1.	S.L. Goel · (2009) Education of Communicable and Non-Communicable Diseases, Deep & Deep Publications, New Delhi
2.	B. M. Ramesh, Shiva S. Halli, Krishnamurthy J, Mohan H.L · (2018) Maternal, Newborn and Child Health Programmes in India: A Programme Science Approach, Sage Publications.
3.	Aakriti Grover, R.B. Singh,(2019) Urban Health and Wellbeing: Indian Case Studies, Springer
4.	Jugal Kishore,(2001), National Health Programmes of India, National Policies & Legislations Related to Health, Century Publications
5.	Pokrana. (1994). Social Beliefs, Cultural Practices in Health and Disease. New Delhi: Rawat Publications.
Web Resources	
1.	www.tnhealth.org Annual Report
2.	www.mohfw.nic.in Annual Report
3.	www.nfhsindia.org National Family Health Survey, India
4.	www.vhai.org State of India's health report, Report of independent Commission on health in India and other reports.

5.	https://www.rsisinternational.org/Issue19/165-168.pdf
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1: To aware an in-depth knowledge of the Health in the community. (K1, K2, K3, K4, K5 & K6)</p> <p>CO2: To formulate health care programs with Human Rights perspective(K1, K2, K3, K4, K5 & K6)</p> <p>CO3: To understand the health related to vulnerable group(K1, K2, K3, K4, K5 & K6)</p> <p>CO4: To compare the administration of various health care systems in the country. (K1, K2, K3, K4, K5 & K6)</p> <p>CO5: To utilize the National Health Programmed and Health Policies while working among communities(K1, K2, K3, K4, K5 & K6)</p> <p>CO6: To plan appropriate Preventive, Primitive and Rehabilitative health care programs(K1, K2, K3, K4, K5 & K6)</p>	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	H	H	H
CO2	M	H	H	H	H	H
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	H	H
CO2	H	H	H	H	H	H
CO3	H	H	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	H	M	H	H
CO6	H	H	M	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSSW424	Course Title: COMPUTER SKILLS FOR SOCIAL WORK		Credits 2
Lecture Hours (L) per week: 1	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: - 1	Total:(L+T+P) Per week: 2
Course Category: Skill Enhancement Course	Year &Semester: II, III	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses	https://www.tutorialspoint.com/computer_fundamentals/index.htm		
Learning Objectives:			
LO1: To gain an understanding of the computer and its usage for social work.			
LO2: To enable them to realize the need to have suitable skills for the practice of Statistical package of social sciences.			
LO3: To make aware on the different functions of this package for research work.			
LO4: To know the features of operating system			
LO5: To understand the procedure to enter data through SPSS			
Units	Contents		Required Hours (30)
I (K1, K2, K3, K4, K5 & K6)	1.1 Meaning, characteristics 1.2 Types of Fundamental data 1.3 Basic operations – input, storage, processing, output, ALU and control 1.4 Word processing – structure of word window, creating document, saving, opening, operating, printing, find and replace 1.5 Spread sheet – Cells, rows, columns - Creating, opening, saving and printing a spreadsheet, creating tables, charts and calculations 1.6 E-mail etiquette and Internet usage.		6
II (K1, K2, K3, K4, K5 & K6)	2.1 Population, sample, case, case number, variable, variable level, types of variable, system missing value, scale of measurement, code sheet, 2.2 types of statistics, statistical tests, types of analysis 2.3 Structure of SPSS window 2.4 Creating data file – define data, variable name, variable label values,		6

	2.5 value labels, editing data file, saving, printing and recording of data 2.6 Qualitative Data Analysis Software	
III (K1, K2, K3, K4, K5 & K6)	3.1 Single frequency, bivariate analysis, charts and diagrams 3.2 Editing of tables and charts, fixing tables and charts in word document 3.3 Interpretation of data 3.4 Application of statistical calculation and test 3.5 measurement of central tendency, dispersion 3.6 chi-square test, “t” test.	6
IV (K1, K2, K3, K4, K5 & K6)	4.1 Practical: 4.2 Creating a document and use of various formatting facilities. 4.3 Create a spreadsheet and produce results. 4.4 Adding word table and Excel chart to power point. 4.5 Creating data file, assigning names and values to variables and saving it.	6
V (K1, K2, K3, K4, K5 & K6)	5.1 Running a simple analysis to create a frequency table. 5.2 Creating charts for different variables. 5.3 Statistical application to obtain central tendency and dispersion values. 5.4 Creating two-way tables and to obtain chi square values.	6
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books		
1.	"Fundamentals of Computers" by V. Rajaraman	
2.	"Computer Fundamentals and Programming in C" by ReemaThareja	

3.	"Qualitative Data Analysis with ATLAS.ti" by Susanne Frieze
4.	Introduction to SPSS Statistics in Psychology" by Dennis Howitt and Duncan Cramer
5.	"Practical Statistics for Data Scientists" by Peter Bruce and Andrew Bruce
References Books (editions, and the style as given below must be strictly adhered to)	
1.	Robert H.Carver, Jane G.Nash - Data Analysis Using SPSS for Windows – Tata McGraw Hill, 2010.
2.	Sheridan J.Coakes, Lyndall Steed - SPSS for Windows - Tata McGraw Hill, 2007
3.	Darren George, Paul Mallery - SPSS for Windows Step by Step - Tata McGraw Hill, 2009.
4.	R.S.N.Pillai and Bagavathi – Statistics – S.Chand and Company – New Delhi – 17 th Edition, 1984.
Web Resources	
1.	https://www.spss-tutorials.com/
2.	https://www.qsrinternational.com/nvivo-qualitative-data-analysis-software/home
3.	https://www.r-project.org/
4.	https://www.statmethods.net/
Course Outcomes: On completion of this course, students will be able to CO1 : Understand, implement, evaluate the basic applications of artificial intelligence(K1, K2, K3, K4, K5 & K6) CO2 : Identify, select, and apply the different tools in SPSS(K1, K2, K3, K4, K5 & K6) CO3 : Understand and develop the basic work of the SPSS and assess the needed data (K1, K2, K3, K4, K5 & K6) CO4 : Formulating the various statistical analysis to test different hypothesis (K1, K2, K3, K4, K5 & K6) CO5 :Analyze the significance of statistical application and data management system(K1, K2, K3, K4, K5 & K6) CO6 : To Integrate technology into social work interventions, programs and prevention efforts to improve outcomes(K1, K2, K3, K4, K5 & K6)	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	H	H	H	H
CO2	L	M	H	H	H	H
CO3	L	H	H	H	H	H
CO4	L	M	H	H	H	H
CO5	L	H	H	H	H	H
CO6	L	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	H	H
CO2	H	M	H	H	M	H
CO3	H	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H
CO6	M	M	M	M	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSSW524	Course Title: EMPLOYABILITY SKILLS FOR SOCIAL WORKERS		Credits 2
Lecture Hours (L) per week: 2	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 2
Course Category: Ability Enhancement Course	Year &Semester: II, III	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses			
Learning Objectives:			
LO1: To understand the importance of Employability skills			
LO2: To inculcate various soft skills and develop competencies in the young minds.			
LO3: To enable the students to understand the importance of verbal and Non-verbal communication			
LO4: To interpret person's ability to interact effectively with co-workers and customers & use formal and technical communication			
LO5: To insist the Essential skills for success			
Units	Contents	Required Hours (30)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Expectation setting: Creating a Focus and Responsibility Learning environment, 1.2 Personal strength analysis /Strength blindness: self-aware and confidence building, 1.3 Perception Management: Display Professionalism at the institute and work place, 1.4 Social Etiquette: Characteristic of a responsible citizen- Display the same by respecting self, others, environment, care for duty and value for time	6	
II (K1, K2, K3, K4, K5 & K6)	2.1 English Literacy & Communication: Understanding about Functional English & Writing English,	6	

	<p>2.2 Verbal Communication: Understand the usage of appropriate words to express themselves Communicate effectively on telephone.</p> <p>2.3 Non-Verbal Communication: Positive body language: adopt and use it appropriately to build a positive impression,</p> <p>2.4 Different spatial zones: Understanding and need to maintain it, create safe zones for communication, Maintaining appropriate eye-contact in building trust and confidence,</p> <p>2.5 Impact of touch in a formal environment. Acceptable and unacceptable touch,</p> <p>2.6 Role of tone in any communication</p>	
<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 I.T. Literacy: Basic MS Word, office, web browser & search engine, Email & Mobile Application.</p> <p>3.2 Entrepreneurship Skills: Ways to become a good entrepreneur,</p> <p>3.3 enabling environment available to become an entrepreneur,</p> <p>3.4 Ways to set up an enterprise and different aspects involved viz., legal compliances, Marketing aspect, Budgeting, etc.,</p> <p>3.5 Different Government schemes supporting entrepreneurship.</p> <p>3.6 Examples of successful and unsuccessful entrepreneurs</p>	<p>6</p>
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Building basic skills to navigate life and career.</p> <p>4.2 Self-Awareness, articulating personal values, Value-based decision making, Dilemma situations.</p> <p>4.3 Identify sources and types of stress (positive / negative stress),</p> <p>4.4 Managing stress (long-term / short-term),</p> <p>4.5 Handling rejection and building resilience,</p> <p>4.6 Identify day wasters.</p>	<p>6</p>

<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Career Plan: Identify the difference between job and career,</p> <p>5.2 Basic Professional Skills: Career Pathways: Awareness of industries, and the respective professional pathways,</p> <p>5.3 Awareness of higher education / up skilling (short-term) options,</p> <p>5.4 Steps involved in online application for Instructor course, Apprenticeship and different jobs in popular site like theindiajobs.com, naukri.com, monsterindia.com, Govt. website.</p> <p>5.5 Learning Occupational Safety, Health and Environment Education.</p> <p>5.6 Understanding Labour Welfare Legislation.</p>	<p>6</p>
<p>Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment</p>	<p>Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)</p>	
<p>Text Books</p>		
<p>1.</p>	<p>Lucent's – (2022) General Knowledge 14 Edition 2022 General Knowledge 14 Edition, ISBN: 9789384761547, 9384761540</p>	
<p>2.</p>	<p>Felicity Becker, (2021) Boost your employability, Sage Publications ISBN: 9781529745009</p>	
<p>3.</p>	<p>Abhijit Guha (2020) Quantitative Aptitude for Competitive Examinations, McGraw Hill India, ISBN: 9789389811544, 9389811546</p>	
<p>4.</p>	<p>Disha Publication (2020) General Quantitative Aptitude for Competitive Exams, SBN: 9789389645101, 9789389645101</p>	
<p>5.</p>	<p>Grant Taylor, Tata McGraw-Hill Education India, ISBN: 9780070996038, 9780070996038 McGraw Hill India</p>	
<p>References Books (editions, and the style as given below must be strictly adhered to)</p>		
<p>1.</p>	<p>Stella Cottrell (2021) Skills for Success, Personal Development and Employability, ISBN 9781352011593</p>	
<p>2.</p>	<p>Felicity Becker, (2021) Boost your employability, Sage Publications ISBN: 9781529745009</p>	
<p>3.</p>	<p>Arvind Nawale, Mm Manisha (2018) An Introduction to Employability Skills' published by Macmillan</p>	
<p>4.</p>	<p>Ghosh B.N, 2012, Managing Soft Skills for Personality Development, New Delhi, McGraw Hill India</p>	

5.	Robbins, S. P. and Hunsaker, Phillip, L. (2009). Training in Interpersonal skills. Tips for managing people at work. 5th ed. New Delhi: PHI Learning
6.	Mercy V Chaita (2016) <i>Developing Graduate Employability Skills: Your Pathway to Employment</i>

Web Resources

1.	https://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/documents/publication/wcms_098504.pdf
2.	https://en.wikipedia.org/wiki/Green_job#UNEP_Green_Jobs_Initiative
3.	https://in.indeed.com/career-advice/finding-a-job/employability-skills
4.	https://www.simplilearn.com/why-are-employability-skills-important-article
5.	https://cte.ed.gov/initiatives/employability-skills-framework

Course Outcomes:

On completion of this course, students will be able to

CO1 : To Enhance the Behavioural Skills of the students.

CO2 :To equip the students person’s ability to interact effectively with co-workers and customers

CO3: To enhance the student to improve English Literacy & Communication

CO4: To motivate them to become a successful Entrepreneur in the world

CO5: To provide an in-depth view to the students about Essential skills for success.

CO6 :To prepare them to the world of work.

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	H	M	H	H
CO2	H	H	H	H	H	H
CO3	M	H	M	M	H	H
CO4	H	H	H	H	H	H
CO5	H	H	M	M	M	H
CO6	H	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	H	M
CO2	H	H	H	H	M	M
CO3	H	M	H	H	M	M
CO4	H	H	H	H	H	M
CO5	H	H	M	H	H	M
CO6	H	H	H	H	H	M

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PISW24	Course Title: SUMMER INTERNSHIP TRAINING		Credits 2
Lecture Hours (L) per week: -	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: - Internship - 1 Month	Total:(L+T+P) Per week:
Course Category: Internship	Year &Semester: II, III	Admission Year: 2024- 25	
Learning Objectives:			
LO1: To understand the social issues in the contemporary field.			
LO2: To enable the students to recognize and display professional attitudes, workplace behaviours and communication skills appropriate to their setting.			
LO3: To develop an understanding of the role of Social Workers in the respective field.			
LO4: To facilitate the students to understand the connection of theories to practice with their respective specialized setting.			
LO5: To learn and apply the methods of Social Work practice in their field work settings			
Phases	Contents		Required Hours (-)
I	Orientation and Commencement <ul style="list-style-type: none"> • Orientation on respective specialized fields. The objectives of summer placements are explained 		
II	Approval and Confirmation of Summer placement organization <ul style="list-style-type: none"> • Confirmation/Approval of summer placement organizations. • Commencement of Summer placement training in the approved organization. • The summer training program falls between Semester II and III. 		
III	Induction and Learning <ul style="list-style-type: none"> • Induction of students in the organization. • Submission of Letter of induction to the respective guide. 		

	<ul style="list-style-type: none"> • Submission of weekly reports (Learnings & Observations) along with daily timesheets. 	
IV	<p>Social Work Practice in the Field</p> <ul style="list-style-type: none"> • Students gain knowledge about the Vision, Mission & objectives of the organization, organizational structure, functions of the organization, Dynamics of the organization, Skills Required to be a professional, laws pertaining to their specialized field, etc. • Constant contact with the students to regulate the learning process 	
V	<p>Termination and Evaluation</p> <ul style="list-style-type: none"> • Monitoring the performance of the student. • Submission of letter of completion from the organization duly signed by the authorities. <p>After the Completion of training, the process of evaluation (Self & Staff) is executed based on the performance of the students through the submitted weekly Reports</p>	
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1: To acquire professional Social work skills in their respective social work setting.</p> <p>CO2: To analyse the need and importance the role of Social Workers in professional practice.</p> <p>CO3: To practice and demonstrate the Social Work methods in their respective settings.</p> <p>CO4 : To associate and integrate the Social Work theory in to practice in their field work organization.</p> <p>CO5 : To understand the application of Social Work approaches to handle the challenges in the field.</p> <p>CO 6 : To utilize the professional knowledge and skills in their respective field</p>		

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M
CO2	H	H	H	M	H
CO3	H	M	H	H	H
CO4	H	H	H	H	H
CO5	H	H	M	H	H
CO6	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSCDC24	Course Title: URBAN COMMUNITY DEVELOPMENT		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, IV	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses	https://www.scribd.com/doc/21976896/Understanding-Urbanization-Urban-Community-Development		
Learning Objectives:			
LO1: To facilitate the students to have broader understanding about various aspects of UrbanCommunity			
LO2: To Enhance students' knowledge on the available government policies and programmes.			
LO3: To enrich the knowledge of the students on Urban local administration in India			
LO4 : To enable the students to improve analyzing skills of the urban community development Programmes			
LO5: To enhance the knowledge of the process and recent trends in urban Community Deployment			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Definition, Concept, Objectives and Historical background; 1.2 Urban Community Development: Approaches, Principles, Process and Methods; Welfare extension projects of Central Social Welfare Board; 1.3 Urban Development Planning; Town and Country Planning Act 1971 1.4 Importance of Community planning and Community participation in Urban Development 1.5 Role of Community Development Worker Application of Social Work Method in Urban Development	12	
II (K1, K2, K3, K4, K5 & K6)	1 Population Density, Noise, Air and Water Pollution, Environmental issues, Urban Public Health, Urban informal sector, Traffickingand Delinquency. 2.2 Sub urban issues and problems. 2.3 Urban Poor: Cause and Conditions of Sub-standard	12	

	<p>Settlements (Slum), National Slum Development Programme, Displacement and Rehabilitation.</p> <p>2.4 Government Policies: Total Sanitation Policy, Poverty Alleviation Programme</p> <p>2.5 Migration, Eviction, Resettlement and Adaptability.</p> <p>2.6 UN Standards on all the above issues.</p>	
<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 Meaning, Scope and Models. Urban Development Policy and Programmes,</p> <p>3.2 Trends in Town and Country Planning. Emerging patterns of urban social stratification in India,</p> <p>3.3 Early Development Interventions: SPARK Mumbai, People project of Action Aid, Oxfam – Urban Project, Delhi Pilot Project-Critical Analysis of a Planned Experiment, Urban Programmes in Five Year Plans,</p> <p>3.4 Historical Analysis of Government Programmes on Urban Community Development, NULM and recent urban infrastructure programme,</p> <p>3.5 Barriers to Urban Community Development.</p> <p>3.6 Urban development Institutions- Roles and Functions, Urban Renewal Missions in India</p>	12
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Urban Municipal Administration- structure, composition, functions and current issues.</p> <p>4.2 Democratic functioning of Urban local bodies,</p> <p>4.3 74th Constitutional Amendment,</p> <p>4.4 Governance and citizen’s participation.</p> <p>4.5 E-Governance in Urban Development,</p> <p>4.6 National Urban Information System (NUIS).</p>	12
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 Housing for the urban poor – policy and practice in developing countries</p> <p>5.2 Major National Missions: JNNURM (AMRUT), Housing for all 2022.</p> <p>5.3 Institutions and Government departments: CMDA, TNHB, TNSCB, CMWSSB.</p> <p>5.4 Commissionerate for Town and Country Planning.</p>	12

	<p>5.5 Urban training Institutions: TNIUS, NIUA. Role and skills of Community Development Worker in Urban Community Development.</p> <p>5.6 Mechanisms to address Urban Social concerns: 108 service, Women helpline, Child helpline.</p>	
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)	
Text Books		
1.	Bhattacharya, 2006, Urban Development in India: Since Pre-historic Times, Concept Publishing Company, New Delhi	
2.	Nagpaul, Hans, 2005, Social Work in Urban India, Rawat Publications, Jaipur	
3.	Patel, A.K., Dubey. M. V., Urban Social Work, Crescent Publishing Corporation, New Delhi	
4.	Singh, U.B. (2004) Urban Administration in India, New Delhi: Serial Publication	
5.	Thudipara. Z. Jacob, 2007, Urban Community Development, Rawat Publications, Jaipur	
References Books (editions, and the style as given below must be strictly adhered to)		
1.	Bhattacharya, S. N. Community Development- An Analysis of the Programme in India.Kolkata: Academic Publisher	
2.	Chahar, S.S (ed) (2005) Governance of Grassroots Level In India, New Delhi: Kanishka Publishers	
3.	Naik. N.T.K., Rahman, S. Mansoor, Urbanization in India, Serials Publications, New Delhi	
4.	Singh, Amita (Editor) (2005) Administrative Reforms (Towards sustainable practice) New Delhi: Sage Publications	
5.	Ram Ahuja, 2009, Sociology In India- Concepts, Theories & Recent Trends, Rawat Publications	

Web Resources	
1.	http://egyankosh.ac.in/bitstream/123456789/39212/1/Unit-3.pdf
2.	Page 57 of 122M. S. W. 2021-22 onwards - University Departments - Annexure No.76(A)
3.	https://vikaspedia.in/social-welfare/urban-poverty-alleviation-1/schemes-urban-poverty-
4.	http://mospi.nic.in/sites/default/files/Statistical_year_book_india_chapters/local%20bodies.Pdf

Course Outcomes:

On completion of this course, students will be able to

- CO1: To know various theories on urbanization, urban life, problems and development(K1, K2, K3, K4, K5 & K6)
- CO2: To enable the students to practice the values and principles of urban community development(K1, K2, K3, K4, K5 & K6)
- CO3: To learn urban local administrative structure and programmes for urban development and evaluate solutions for issues in Urban Community (K1, K2, K3, K4, K5 & K6)
- CO4: to critically analyze the growth and development of urban areas, the related problems and the challenges (K1, K2, K3, K4, K5 & K6)
- CO5: To acquire the skills to work with the urban community, and develop and implement programmes with them. (K1, K2, K3, K4, K5 & K6)
- CO6 : Enable to practice Social Work Method in Urban Community (K1, K2, K3, K4, K5 & K6)

		PSO					
CO/PO	PO						
	PO1	PO2	PO3	PO4	PO5	PO6	
CO1	M	M	H	H	H	H	
CO2	M	M	H	M	H	H	
CO3	M	H	H	H	H	H	
CO4	M	M	H	H	H	H	
CO5	M	H	M	M	H	H	
CO6	M	H	H	M	H	H	
		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1		H	H	H	H	H	M
CO2		H	H	M	H	M	M
CO3		M	H	H	M	H	H
CO4		H	H	H	H	H	H
CO5		H	H	H	H	H	M
CO6		H	M	H	H	H	M

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSHRC24	Course Title: INDUSTRIAL RELATIONS AND EMPLOYEE WELFARE		Credits 4
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, IV	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	https://www.greylhr.com		
Learning Objectives:			
LO1: To Understand Contemporary Industrial relations practices			
LO2: To be aware of the challenges faced by workers in various industries			
LO3: To apply the knowledge of employer- employee dynamics and the role of various stakeholders concerned with industrial relations			
LO4: To be aware of Industrial disputes, Prevention and settlement.			
LO5: To Learn about Employee welfare measures			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Industrial Relations: Background to Industrial Relations- 1.2 Scope, 1.3 Evolution and Development, 1.4 Approaches and forms of Industrial relations in India.	12	
II (K1, K2, K3, K4, K5 & K6)	2.1 Collective Bargaining, 2.2 Joint Management Councils, 2.3 works committee, 2.4 Workers Participation in Management, 2.5 Grievance handling procedures.Industrial Disputes: Factors, Forms, Trends, Prevention and Settlement 2.6 Role of State and Central Labour Administration, Strikes and Lockouts	12	
III (K1, K2, K3, K4, K5 & K6)	3.1 Industrial Relations machinery in India: Conciliation, 3.2 Arbitration	12	

	<p>3.3 Adjudication,</p> <p>3.4 Code of discipline- Recent trends</p> <p>3.5 Role of Government,</p> <p>3.6 Employers and Trade Unions in maintaining Industrial Relations</p>	
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 Concept, principles</p> <p>4.2 scope, theories,</p> <p>4.3 approaches and philosophy of employee welfare,</p> <p>4.4 Areas of Employee Welfare, Statutory welfare programmes, Non-statutory welfare programmes</p> <p>4.5 Major problems experienced by employees ; Migration, wages, poor housing, absenteeism, employee turnover,</p> <p>4.6 tardiness Alcoholism, diseases, accidents and Working conditions</p>	12
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>Practice of Employee Welfare: <i>Employee Welfare:</i></p> <p>5.1 Occupational health and safety -concept,</p> <p>5.2 challenges.</p> <p>5.3 Role of Labour Welfare Officer</p> <p>5.4 functions and appointment of of the Labour Welfare Officer- Workers awareness Programs.</p> <p>5.5 Need and application of Social Work methods in delivering employee welfare services,</p> <p>5.6 new paradigms in Employee welfare</p>	12
<p>Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment</p>	<p>Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)</p>	
Text Books		
1.	Paul Edwards (2009) Industrial Relations: Theory and Practice, 2nd Edition	
2.	Joseph, Jerome (2004) Industrial relations: Towards a new theory of negotiated connectedness, New Delhi: Response Books	
3.	Mamoria C.B. and Mamoria. Satish (1998) 'Dynamics of Industrial Relations', Himalaya Publishing House, New Delhi	
4.	Dwivedi. R.S (1997) 'Human Relations & Organisational Behaviour', Macmillan India Ltd, New Delhi	

5.	Malhotra O.P (1985). Industrial Disputes Act 1947, Lucknow: East law book company
References Books (editions, and the style as given below must be strictly adhered to)	
1.	Rosen bloom Jerry(2014) The Handbook of Employee Benefits -Health and Group Benefits,7th Edition,McGraw Hill
2.	Sarma. A.M (2014),Employee Welfare and Social Security,Himalaya Publishing House.
3.	Ratna Sen, (2003)'Industrial Relations in India', Shifting Paradigms, Macmillan India Ltd., New Delhi
4.	SubbaRao.P., (2010) Essentials of Human Resource Management and industrial Relations: Text, Cases and Games
5.	VenkataRatnam.C.S., 'Globalisation and Labour Management Relations', Response Books, 2001.
6.	Saxena, R.C. (1961). Labour Problems and Social Welfare, Meerat: Jaiprakashnath and company
Web Resources	
1.	https://www.researchgate.net
2.	https://labour.gov.in
3.	http://www.ignou.ac.in
4.	https://www.ilo.org
Course Outcomes: On completion of this course, students will be able to CO1 :To be aware of the concept and evolution of Industrial Relations(K1, K2, K3, K4, K5 & K6) CO2 :To understand the mechanisms behind IR scenario in India. (K1, K2, K3, K4, K5 & K6) CO3: To understand the role of various stakeholders in maintaining peaceful Industrial Relations in India . (K1, K2, K3, K4, K5 & K6) CO4: To analyse various statutory and Non statutory employee welfare measures (K1, K2, K3, K4, K5 & K6). CO5: To evaluate various approaches to Employee welfare(K1, K2, K3, K4, K5 & K6) CO6 :To apply social work methods in delivering Employee welfare services	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	H	H	H	H
CO2	M	M	H	M	M	H
CO3	M	H	H	M	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	M
CO2	H	H	H	M	H	M
CO3	H	M	H	H	H	M
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	M

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSMSC24	Course Title: CLINICAL SOCIAL WORK		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, IV	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	https://www.socialworkers.org/Practice/Clinical-Social-Work		
Learning Objectives:			
LO1: To create awareness on clinical Social Work in different settings.			
LO2: To equip students by imparting knowledge to understand the concept, definition, objectives, of Clinical Social Work.			
LO3: To acquire core competencies required for clinical social worker, values and ethics of professional social work.			
LO4: To develop the ability to critically analyse problems of people in distress and provide intervention for better wellbeing.			
LO5: To identify the scope and challenges of different clinical social work setting			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Clinical social work: Meaning & Definition, 1.2 Goal & Objectives, 1.3 Scope, 1.4 Historical development, 1.5 concepts underlying clinical social work practice. 1.6 Emerging trends in clinical social work in India and abroad	12	
II (K1, K2, K3, K4, K5 & K6)	2.1 NASW Standards & behaviors for the practice of clinical social work. 2.2 Core Competencies 2.3 techniques and 2.4 Careers in Clinical Social Work practice.	12	
III (K1, K2, K3, K4, K5 & K6)	3.1 life skills education, student enrichment programme, 3.2 counselling cell - training program for students, 3.3 Health Education. Families - pre-marital	12	

	counselling, family life education, 3.4 family and marital enrichment, 3.5 parenting training program 3.6Elderly – socialising, isolation and loneliness, psychological adjustment	
IV (K1, K2, K3, K4, K5 & K6)	4.1 Skills required for clinical social worker in assessment, diagnosis, rehabilitation planning 4.2, vocational evaluation, breaking bad news, drug adherence, 4.3 handling distress, emotional problems, 4.4 addiction, absenteeism, 4.5 work life balance 4.6 suicidal ideation and micro skills in prevention.	12
V (K1, K2, K3, K4, K5 & K6)	5.1 Clinical Social Work practice in educational setting, 5.2 child welfare agencies, Family Counselling centres, short stay, 5.3 Respite care, Destitute homes, correctional institutions, 5.4 General hospital settings, de-addiction centers, 5.5 adoption centres, 5.6 counselling services in corporate and industrial setting	12
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books		
1.	Jerrold R. Brandell (2014)Essentials of Clinical Social Work, Sage Publications, Ltd	
2.	Elizabeth M.Vonl, Tony Tripodi, Irwin Epstein (2006). Research Techniques for Clinical Social Workers, Columbia University Press.	
3.	Austrian S G (2000). Mental Disorders, Medications, and Clinical Social Work, New York: Columbia University Press.	

4.	Brandell, J R (1997). Theory and Practice of Clinical Social Work, London: Free Press
5.	Meyer, C. H. (1983) Clinical Social Work in an Ecological Systems Perspective, New York, Columbia University Press
References Books (editions, and the style as given below must be strictly adhered to)	
1.	Cameron, M. & King Keegan, E. (2010). The common factors model: Implications for transtheoretical clinical social work practice.
2.	Cameron, M. & King Keegan, E. (2010). The common factors model: Implications for transtheoretical clinical social work practice.
3.	Groshong, Laura W (2009), Clinical Social Work Practice and Regulation : an overview., Clinical Social Work Association.
4.	Turner, K. (2009). Mindfulness: The present moment in clinical social work. Clinical Social Work Journal.
5.	About, F.E. (1998). <i>Health psychology in global perspective</i> . USA: Sage Publications
Web Resources	
1.	http://gaswin.tripod.com/
2.	https://nimhans.ac.in/
3.	https://gacbe.ac.in/images/E%20books/Handbook%20of%20Health%20Social%20Work.pdf
4.	https://www.clinicalsocialwork.eu/wp-content/uploads/2015/01/CSW_2_2014.pdf
<p>Course Outcomes: On completion of this course, students will be able to CO1: To be aware about the concept, history, scope and trends in clinical Social Work. (K1, K2, K3, K4, K5 & K6) CO2: To articulate skills to conceptualize, undertake evidence-based practice in different clinical settings.(K1, K2, K3, K4, K5 & K6) CO3: To Critically analyse the problematic situations and to find workable means to resolve them(K1, K2, K3, K4, K5 & K6) CO4: To analyse competencies and skills required for clinical social worker in different setting. (K1, K2, K3, K4, K5 & K6)</p>	

CO5: To create and implement empirically-based interventions in a multidisciplinary setting. (K1, K2, K3, K4, K5 & K6)

CO6: To demonstrate ethical values and clinical standards as per NASW in all clinical settings(K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	M	M	H	H
CO2	M	H	M	M	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	M	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	1	M
CO2	H	H	H	H	M	M
CO3	H	M	H	H	H	H
CO4	H	H	H	M	H	M
CO5	H	H	M	H	H	H
CO6	H	H	H	M	H	M

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSCDD24	Course Title: NGO MANAGEMENT		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, IV	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	https://www.researchgate.net/publication/341089166_INTRODUCTION_TO_NGO_MANAGEMENT_Compiled_Lecture_Notes		
Learning Objectives:			
LO1: To deliver the application for organisation development			
LO2: To impart necessary skill for the management of organizations			
LO3: To provide an understanding of the policies and procedures involved in establishing and maintaining Non-governmental organisation			
LO4: To inspire students to adopt a critical perspective on NGO management			
LO5: To provide an understanding about legal aspects of NGO management			
Units	Contents		Required Hours (60)
I (K1, K2, K3, K4, K5 & K6)	1.1 Introduction Management: Definition, Nature, 1.2 Functions (Planning, Organizing, Staffing, Directing, Leading, Controlling and Coordination), 1.3 Levels of Management – Top, Middle and low level and Market). 1.4 Managerial skills: Conceptual, Technical and Human Relation Skills. 1.5 Introduction to NGO management: Concepts, History and Characteristics and categories of NGO and Difference between the profit and non-profit organisation		12
II (K1, K2, K3, K4, K5 & K6)	2.1 Memorandum and Article of Association, 2.2 Formation of NGO as Trust, 2.3 Formation of NGO as Society an 2.4 Formation of NGO under section 25 of Company		12

	act, 2.5 Foreign contribution (regulation)Act & 2.6 amendment rules 2022.	
III (K1, K2, K3, K4, K5 & K6)	3.1 Principles for NGOs Management, 3.2 Governing Body, Resolution, Minutes, 3.3AGBM, and Organizational Culture. 3.4 Financial Management and budgeting, 3.5 Maintenance of Accounts and assets. 3.6 Basics of office administration, Documentation of activities and projects.	12
IV (K1, K2, K3, K4, K5 & K6)	4.1 Strategic planning: Vision, Mission, 4.2 Goal, Objective and activities. 4.3 Project planning of the organisation, 4.4 monitoring and evaluation of the project, 4.5 Project Proposal writing, Daily Monthly, Quarterly, Annual Report, 4.6 Research Report, Training Module Design	12
V (K1, K2, K3, K4, K5 & K6)	5.1 Internal Source of Fund, 5.2 External Source of Fund, 5.3 Foreign Source and FCRA 5.4 Funding Under CSR Income tax exemption for NGO. 5.5 Role of NGO in national development.	12
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books		
1.	David Lewis (2014) Non-Governmental Organisation, Management & Development, Routledge, ISBN-13 : 978-0415816502	
2.	Laila Brenner&DarianRodriguezHeyman (2019), Nonprofit Management 101: A Complete and Practical Guide for Leaders and Professionals, Wiley;	

	2nd edition, ISBN-13 : 978-1119585459
3.	Nabhi Board of Editors (2020) HB for NGOs an Encyclopaedia for Non Govt. Organisation & Volunt, ISBN: 8172747657
4.	Puri V.K, (2010) Handbook on Formation and Management of NGOs & NPOs, JBA Publishers, ISBN: 9789380082295
5.	Snehlata Chandra , (2003), Guidelines for NGOs Management in India, Kanishka Publishers Distributors, ISBN: 8173916039, 9788173916038
References Books (editions, and the style as given below must be strictly adhered to)	
1.	Natani Shobha (2011) Non-Government Organization-Management and Structure, Prism Publication Jaipur
2.	Nabhi, (2005), Handbook of NGOs Publication New Delhi, ISBN-13 : 978-8172749644
3.	Julie Fisher, (2003) Governments, NGOs and the Political Development of the Third World, Jaipur: Rawat Publications
4.	Lawant, B. T., (1999) NGOs in Development. Jaipur: Rawat Publications
5.	Kandasamy, M., (1998) Governance and Financial Management in Non-Profit Organizations. New Delhi: Caritas India
6.	Drucker, Peter, (1993) Managing the NGO: Principles and Practices, New Delhi: Macmillan Publication
Web Resources	
1.	https://pria-academy.org/pdf/ngom/NGOM_1.pdf
2.	https://www.researchgate.net/publication/341089166_INTRODUCTION_TO_NGO_MANAGEMENT_Compiled_Lecture_Notes
3.	https://vakilsearch.com/online-ngo-registration/start-ngo-india
4.	https://www.pkpconsult.com/setting-up-ngos.html
Course Outcomes: On completion of this course, students will be able to	
CO1 :Classify the fundamentals of Management and distinguish between Profit and Non-	

Profit organisations. .(K1, K2, K3, K4, K5 & K6)

CO2 :Explain the different legislations for Non-profit organisation. .(K1, K2, K3, K4, K5 & K6)

CO3: Describe the NGO Registration procedure and identify how to run the NGOs effectively. .(K1, K2, K3, K4, K5 & K6)

CO4: Prepare the fund raising techniques and develop proposal writing skills. .(K1, K2, K3, K4, K5 & K6)

CO5: Critically analyse and understand the key issues and challenges facing NGOs. .(K1, K2, K3, K4, K5 & K6)

CO6 :Apply a variety of tools to the development of NGO structure, personnel management, and other key areas in NGO management. .(K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	M	M	H	H
CO2	M	M	H	M	H	H
CO3	H	H	H	M	H	H
CO4	M	H	H	M	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	M
CO2	H	H	H	M	H	M
CO3	H	M	H	M	H	M
CO4	H	H	H	H	H	M
CO5	H	H	M	H	H	H
CO6	H	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSHRD24	Course Title: ORGANISATIONAL BEHAVIOUR		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, IV	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses	http://www.tmv.edu.in/pdf		
Learning Objectives:			
LO1: To enrich the knowledge about the basics of people management in Organizations			
LO2: To apply techniques of working effectively with people			
LO3: To understand the causes of conflict in Organisations and ways to manage them			
LO4: To understand the factors that motivate people at work			
LO5: To acquire knowledge on Organizational Change and resistance to Change			
LO6: To identify the latest trends in Organizational Development			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Organizational Behaviour - Definition, Scope, 1.2 Approaches to Organizational Behaviour, Foundations & Contributing disciplines to OB 1.3 History of OB, Hawthorne Studies, Human Relations Movement, Models of OB, 1.4 Importance of Organizational Behaviour,Relevance of OB in Social Work. 1.5 Challenges involved in the application and practice of OB. 1.6 Current Trends in OB Practices: Quality of Work Life, Just-in-time (JIT), 5S model, Six Sigma and Lean Six Sigma, Total Productivity Management, Total Quality Management.	12	
II (K1, K2, K3, K4, K5 & K6)	2.1 Individual behaviour, Attitudes and values; Perception ;concept, process, errors and applications; 2.2 Personality concept, determinants, theories and applications;	12	

	<p>2.3 Group behavior – concept, types of group, group development,</p> <p>2.4 group dynamics; Teams – types, creating effective teams.</p> <p>2.5 Organizational Conflict-concept, sources, types, management;</p> <p>2.6 Organizational power and politics, Behavioral changes in individuals and teams.</p>	
<p>III (K1, K2, K3, K4, K5 & K6)</p>	<p>3.1 <i>Motivation</i>- Meaning,</p> <p>3.2 Theories of Motivation –Maslow’s Hierarchy of Needs, Herzberg’s Two factor Theory, 3.3 McGregor’s Theory X and Theory Y, Alderfer’s ERG Theory Systems Theory,</p> <p>3.4 Emotional quotient at Work. Stress and anxiety management.</p> <p>3.5 Job Satisfaction, Job Rotation, Job Clarification, Employee Morale.</p> <p>3.6 Organizational Citizenship Behaviour</p>	<p>12</p>
<p>IV (K1, K2, K3, K4, K5 & K6)</p>	<p>4.1 <i>Concept of Organizational Change</i>,</p> <p>4.2 resistance to change, managing resistance to change,</p> <p>4.3 Lewin’s three step model of change,</p> <p>4.4 Stress – sources, consequences and management.</p> <p>4.5 Organizational culture and climate – Factors affecting organizational climate</p> <p>4.6 Organizational processes and structure & design</p>	<p>12</p>
<p>V (K1, K2, K3, K4, K5 & K6)</p>	<p>5.1 <i>Concept of Organizational Development</i>- Definition, theories and practice:</p> <p>5.2 Organizational Development and Organizational Behaviour,</p> <p>5.3 OD Intervention techniques: Sensitivity Training. Quality Circles.</p>	<p>12</p>

	<p>5.4 Survey Feedback, Management of change</p> <p>5.5. Individual behaviour</p> <p>5.6 Foundations of individual behaviour.</p>	
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment	Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)	
Text Books		
1.	Ahuja K.K. (1990) Organization Behaviour, Kalyani publication, New Delhi	
2.	Bhonsle, Y.B. (1999). Personnel Management Indian Scene. Mumbai: Deborah Prayer House	
3.	Frence, Wendell and Cecil (1995). Organisation Development. New Delhi: Prentice-Hall of India Ltd	
4.	Ghorpade M.B. (1980) Industrial Psychology, Himalaya publishing house, Mumbai	
5.	Ghosh P.K. and Ghorpade M.B. (1991) Industrial and Organizational Psychology, Himalaya publishing house, Mumbai	
References Books (editions, and the style as given below must be strictly adhered to)		
1.	Gupta, Ananda Das (2014). Organizational Behaviour design, Structure and Culture: Biztantra	
2.	Udai Pareek (2010) Understanding Organizational Behavior, Second Edition, Oxford University Press	
3.	Margie Parikh and Rajan Gupta (2010), Organizational Behavior, Tata McGraw Hill Education Private Limited	
4.	Stephen P. Robbins (2002) Organizational Behaviour, Pearson education Asia New Delhi	
5.	Gilmer (1961) Industrial Psychology, McGraw hill, London	
6.	Sinha Durganand (1992) Studies in Industrial Psychology, Sriram Mehar and co, Agra	
Web Resources		
1.	http://www.ignou.ac.in	

2.	https://www.researchgate.net
3.	https://onlinelibrary.wiley.com
4.	https://www.frontiersin.org
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1 :To be aware of the relation between various disciplines and Organizational Behaviour.(K1, K2, K3, K4, K5 & K6)</p> <p>CO2 :To be aware of the concept of Individual and group behaviour in Organizations .(K1, K2, K3, K4, K5 & K6)</p> <p>CO3: To apply suitable theories and models of Motivation to enhance the work motivation of People in Organizations .(K1, K2, K3, K4, K5 & K6)</p> <p>CO4: To analyse the competencies and skills required for overcoming resistance to change in Organizations.(K1, K2, K3, K4, K5 & K6)</p> <p>CO5: To identify the skills required for Interventions in Organizational Development .(K1, K2, K3, K4, K5 & K6)</p> <p>CO6: To understand latest trends in Organizational Development .(K1, K2, K3, K4, K5 & K6)</p>	

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	M	M	H	H
CO2	H	H	H	M	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	M	H	H
CO6	H	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	H	H	M	M
CO2	H	H	H	M	H	M
CO3	H	M	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	M	H	H	M
CO6	H	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PSMSD24	Course Title: THERAPEUTIC INTERVENTION IN SOCIAL WORK		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, IV	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses	https://www.spsrohini.com/sites/default/files/12%20Psychology%20-Therapeutic%20Approaches%20-%20Notes%20&%20Video%20Link.pdf		
Learning Objectives:			
LO1: To aware of the concept of therapeutic intervention			
LO2: To understand the role of social worker in different setting			
LO3: To acquire knowledge of therapeutic approaches			
LO4: To initiate the student into integrating indigenous and holistic therapeutic practices.			
LO5: To understand the current trends in healing			
Units	Contents	Required Hours (60)	
I (K1, K2, K3, K4, K5 & K6)	1.1 Therapeutic intervention - Meaning, Concept. 1.2 Clinical Social Work Practice - Definition. 1.3 Psychotherapy- Definition, 1.4 Therapeutic Alliance. 1.5 Compare Psychotherapy 1.6 Counselling – Case work.	12	
II (K1, K2, K3, K4, K5 & K6)	2.1 Mental Health 2.2 HIV/AIDS 2.3Deaddiction, Diabetics 2.4Coronary Heart disease, 2.5 Neurology, Nephrology 2.6 Oncology, Tuberculosis	12	
III (K1, K2, K3, K4, K5 & K6)	3.1 Key concepts, 3.2 Therapeutic Process and application –	12	

K6)	Psychoanalysis, Gestalt Therapy, 3.3 Erikson's Psychosocial stage, Cognitive Behaviour Therapy, 3.4 Group Therapy, Family Therapy, 3.5 Tele-counseling and Transactional Analysis. 3.6 Person centered approach, Solution Focused approach	
IV (K1, K2, K3, K4, K5 & K6)	4.1 Indigenous therapeutic Techniques 4.2 Yoga 4.3 Meditation 4.4 Spiritual Healing 4.5 Relaxation Therapy.	12
V (K1, K2, K3, K4, K5 & K6)	5.1 Neuro Linguistic Programming 5.2 Positive Imaging 5.3 Pain Management techniques 5.4 Art Therapy 5.5 Play therapy 5.6 Music and Dance Movement Therapy	12
Extended Professional Component (is a part of Internal Component only) Not to be followed for External Assessment		Questions related to the above topics, from various competitive examinations / NET /SET others to be solved (To be discussed during the Tutorial hour)
Text Books		
1.	Sekar, Parthasarathy, Muralidhar (2011), Handbook of Psychiatric Social Work, NIMHANS Publication	
2.	Joseph Walsh (2010), Direct Social Work Practice Theoretical Perspectives, Cengage Learning India Private Limited, New Delhi. ISBN-13:978-81-315-1375-0	
3.	Antony D (2018), Counsellor's Approach to Mental Disorders, Guru Publications	
4.	Coleman, <i>Comprehensive Textbook of Abnormal Psychology</i> .	
5.	Egan Gerard. (2006). <i>The skilled helper: A problem management and</i>	

	<i>opportunity, Development Approach to helping</i> , Wadsworth publishers, Boston, USA
References Books (editions, and the style as given below must be strictly adhered to)	
1.	Benson, N & Loon, B. V (2012). <i>Introducing Psychotherapy: A Graphic Guide</i>
2.	Windy, Dryden. (2002). <i>Handbook of Individual Therapy</i> . Sage Publications, New Delhi
3.	Lapworth, Phil, (2001). <i>Integration in Counselling and Psychotherapy: Developing a personal approach</i> . sage publications, New Delhi.
4.	Helen, (1995). <i>Social Case Work: A Problem-Solving Process</i> . The University of Chicago Press, Chicago, USA.
5.	Hamilton, Gordon. (1955). <i>Theory and Practice of Social Case Work</i> . Columbia University Press, New York, USA
6.	Konopka, (1983). <i>Social Group Work: A helping Process</i> . Prentice Hall, New Jersey, USA
Web Resources	
1.	https://www.apa.org/practice/guidelines
2.	https://www.goodtherapy.org/learn-about-therapy/types/dialectical-behavioral-therapy
3.	https://www.who.int/transplantation/Guiding_PrinciplesTransplantation_WHA63.22en.pdf
4.	https://www.learncbse.in/therapeutic-approaches-counselling-cbse-notes-class-12-psychology
Course Outcomes: On completion of this course, students will be able to CO1: To gain knowledge on the concept of Therapeutic Intervention in Social Work. .(K1, K2, K3, K4, K5 & K6) CO2: To Identify the role of social workers in clinical practice and help accordingly. .(K1, K2, K3, K4, K5 & K6) CO3: To apply the therapeutic approach during intervention. .(K1, K2, K3, K4, K5 & K6) CO4: To Integrate indigenous and holistic therapeutic practices.(K1, K2, K3, K4, K5 & K6) CO5: To adapt to current trends in healing.(K1, K2, K3, K4, K5 & K6)	

CO6: To plan the Psychosocial interventions.(K1, K2, K3, K4, K5 & K6)

CO/PO	PO					
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	H	M	M	H	H
CO2	M	H	M	M	H	H
CO3	M	H	H	H	H	H
CO4	M	H	H	H	H	H
CO5	M	H	H	H	H	H
CO6	M	H	H	H	H	H

CO/PSO	PSO					
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	H	H	M	H	H	H
CO2	H	H	H	H	H	M
CO3	H	H	H	H	H	H
CO4	H	H	H	H	H	H
CO5	H	H	H	H	H	H
CO6	H	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PFSWA424	Course Title: FIELD WORK - IV COMMUNITY DEVELOPMENT (CSR SETTING)		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: - Field Work - 24 Days	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, IV	Admission Year: 2024-25	
Pre-requisite			
Links to other Courses			
Learning Objectives:			
LO1: To develop an understanding of the nature and structure of the Organisation			
LO2: To develop an understanding of the Strategic CSR Functions in all kinds of industries.			
LO3: To gain practical understanding of the CSR functions in the industries			
LO4: To acquire an insight into the process of policy formulation and implementation			
LO5: To observe the application of the various methods of social work.			
Units	Contents	Required Hours (60)	
I	CSR: Concept, definition,scope ,Evolution of CSR, CSR and social legitimacy, The evolving role of stakeholders, Moral and economic arguments for CSR	12	
II	CSR policy and governance, Stakeholder engagement, Environmental assessment, Theories, Models of CSR.	12	
III	Community investment and evaluation, CSR and human resource management, Reporting and communications	12	
IV	Introducing a systems-based approach to developing CSR, Assessing the current state of a company's CSR activities, Linking CSR to brands and reputation, Stakeholder engagement	12	

V	Implementing CSR programmes, Monitoring and measuring the impact of CSR programs, Company Act: 2013	12
----------	-----------------------------------------------------------------------------------------------------	-----------

Course Outcomes:

On the successful completion of the course, student will be able:

CO1: To demonstrate an understanding of the nature, structure and role of organisations.

CO2: To analyse the CSR functions of different kind of organisations

CO3: To Identify the strategic CSR Functions of different kinds of industries.

CO4: To demonstrate knowledge, skills, attitude and values required for working in the CSR sector.

CO5: To undertake projects unique to the communities.

CO6: To evaluate the CSR regulation act applicable to the industries.

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	H	M
CO2	H	H	M	H	M
CO3	H	H	H	H	M
CO4	H	H	H	H	H
CO5	M	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PFSWB424	Course Title: FIELD WORK- IV HUMAN RESOURCE MANAGEMENT (Service Sector)		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: - Field Work - 24 Days	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, IV	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses			
Learning Objectives:			
LO1: To develop an understanding of the nature and structure of the Organisation			
LO2: To develop an understanding of the Strategic HR functions in the Service Sector			
LO3: To gain practical understanding of the business functions in the Service Organizations			
LO4: To acquire an insight into the process of policy formulation and implementation			
LO5: To observe the application of the various Labour Legislations			
Units	Contents	Required Hours (60)	
I	Understanding of the Organisation, its financial standing, Organisation structure, competitors and market share	12	
II	Understanding of Human Resource planning, job analysis, job description , Recruitment process, Establishing rapport with the personnel and understanding HRD functions	12	
III	Gain insights into HR policies related to Employee engagement, Employee relations, Grievance handling, talent management, Reward system, Compensation management, Performance Management	12	
IV	Conducting research project, assignments pertinent to service sector, Undertake analysis/ projects relevant to	12	

	the Organisation	
V	Legislations applicable to the Organization	12
<p>Course Outcomes: On the successful completion of the course, student will be able:</p> <p>CO1: To demonstrate an understanding of the nature, structure and role of organisations of the service sector</p> <p>CO2: To analyse the business operations and functions of organisations of the service sector</p> <p>CO3: To Identify the strategic Human Resource functions of the service sector</p> <p>CO4: To demonstrate knowledge, skills, attitude and values required for working in service sector in the areas of personnel management, labour welfare, industrial relations</p> <p>CO5: To undertake projects unique to the service sector</p> <p>CO6: To evaluate the labour legislations applicable to service sector</p>		

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	H	M
CO2	H	H	M	H	M
CO3	H	H	H	H	M
CO4	H	H	H	H	H
CO5	M	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PFSWC424		Course Title: FIELD WORK- IV PSYCHIATRIC SOCIAL WORK		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: - Field Work - 24 Days	Total:(L+T+P) Per week: 6	
Course Category: Core	Year &Semester: II, IV		Admission Year: 2024- 25	
Pre-requisite				
Links to other Courses				
Learning Objectives:				
LO1: To know and understand the functions of hospital				
LO2: To make the students aware of different settings for Psychiatric Social Work.				
LO3: To understand and analyze the role of person and patient in the environment				
LO4: To train the students on Community based rehabilitation services. And provide professional intervention skills.				
LO5: To improve the skills to work in health setting				
Units	Contents			Required Hours (60)
I	Orientation Phase Field work orientation on structure of the programme Explaining the skills is required for social workers in health care setting. Identification of the field of interest to develop the aptitude for the same.			12
II	Induction Phase I To understand the Structure and functions of administration in Medical Setting. To identify the role of Psychiatric Social Work Identify the needs of the patients and caregivers in hospital.			12
III	Induction Phase II Applying their skill in Psychiatric Social Work.			12

	Assessment on the role of Social Worker in Hospital	
IV	Implementation Phase Apply the theoretical knowledge for solving the problems of patients and Application of Psychiatric Social Work practice.	12
V	Case study analysis and apply problem solving and strength based approach.	12
	Feedback and Evaluation <ul style="list-style-type: none"> • The students will be evaluated based on their contribution and participation in the agency's activities. • Detailed report on the community where they worked. • Report writing and documentation • Attendance (Field work and conferences attended by the trainee • Internal & external Viva Voce examination 	

Course Outcomes:

On the successful completion of the course, student will be able:

CO 1: Understanding the different types of health issues.

CO 2: knowing the different kinds of NGOs working for the different kinds of communities in solving the problem in the personal environment context.

CO 3: To be able to understand the role of social worker in health setting.

CO 4: Evaluate the role, characteristics and skills of a social work and critically evaluate the same.

CO5: Develop theoretical expertise and knowledge in health setting.

CO6: Understanding the role of multidisciplinary team in a hospital

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	H	H	M
CO2	H	H	H	H	H
CO3	H	H	H	H	H
CO4	H	H	H	M	H
CO5	H	H	H	M	H
CO6	H	H	H	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1

Course Code: PCSWH24	Course Title: RESEARCH PROJECT		Credits 5
Lecture Hours (L) per week: 6	Tutorial Hours (T) per week: -	Lab Practice Hours (P) per week: -	Total:(L+T+P) Per week: 6
Course Category: Core	Year &Semester: II, IV	Admission Year: 2024- 25	
Pre-requisite			
Links to other Courses			
Learning Objectives:			
LO1: To develop Research Attitude and Aptitude in basic research process			
LO2: To develop an ability to see the linkages between practice, research, theory and their roles.			
LO3: To develop Research Attitude and Aptitude in basic research process			
LO4: To develop ability to conceptualize, formulate and conduct research projects			
LO5: To understand the research process, meaning, scope, and importance of social work research			
LO6: To develop skills for use of statistics, library (inclusive of ICT) and documentation services for research			
Units	Contents	Required Hours (60)	
I	Aspects that need to be considered in designing and conducting a research study: Selection and formulation of a Research problem Identifying and defining concepts, variables Formulation of hypothesis and testing hypothesis Preparation of a study proposal Understanding Research Design patterns Scope and Coverage Population/Universe of a study. Need for studying a cross section of the Universe (Sample) Study of the Available Sampling patterns (Probability/Non-Probability, Deciding the sample size and assessing error, Problems and advantages of sample studies	12	
II	Planning and Implementation of data collection Identification of data need, Use of secondary data Primary data collection schemes and choice of a scheme Preparation of a tool of data collection, and Problems in data collection	12	

	<p>Data processing methods</p> <p>Steps involved in data processing Preparing a data processing scheme, Taking decision on how the data are to be organized and presented, Analysis of data and use of Statistics in data analysis, Use of technological tool in data processing and analysis.</p> <p>Application of Logical Reasoning and Statistics</p> <p>Use of logical reasoning, Application of Statistical modules</p> <p>Study of available statistical programme and their application on research data, Understanding the uses and misuse of statistical procedures Study Designs</p> <p>A student can carry out research by using one of the following methods or combination of methods: Case study, Survey and Experimental study)</p>	
<p>III</p>	<p>Format of the Research Report</p> <p>Each research shall consist of the following sections.</p> <p>Section I Preliminaries</p> <p>Section II Body of the Report</p> <p>Section III Annexures</p> <p>Section I Preliminaries: It is a formal general section and shall have following details</p> <ol style="list-style-type: none"> 1. Title page 2. A Face sheet having details regarding the title of the study, name of the researcher, name of the guide, Head of the department, institution through which the study has been undertaken university and year of the work 3. Forward/ Acknowledgement 4. Table of contents with page Nos 5. List of tables charts and graphs 6. Certification from the guide <p>Section II Body of the Report: It is a formal technical section which shall consist of following chapters.</p> <ol style="list-style-type: none"> 1. Introduction 2. Review of Literature 	<p>12</p>

	<p>3. Methodology</p> <p>4. Data presentation and Analyses</p> <p>5. Major Findings and conclusion</p> <p>However, the number of Chapters appearing in the body of report can be more, if the student decides to increase chapters. The aim of each chapter shall be considered while preparing the chapter</p> <p>Section III Annexure: This section shall consist of all such additional information that are not disclosed in the body of the report</p> <p>a) A copy of the tool/tools of data collection.</p> <p>b) Additional statistical tables</p> <p>c) Bibliography</p> <p>d) Photographs etc</p>	
<p>IV</p>	<p>CHAPTER 1 Introduction: The purpose of this chapter is to introduce the problem/topic of research. Here the student has to discuss the problem under analysis in relation to its importance and highlight need for undertaking the study. The concepts, variables, hypothesis used in the study have to be explained in this Chapter.</p> <p>CHAPTER 2 Review of Literature: The purpose of this chapter is to gather information review literature and studies conducted earlier on the same topic based on which one can draw out the relevance of the present study.</p> <p>CHAPTER 3 Methodology: In this chapter the student has to outline as clearly as possible the, procedure used by him/her in the project undertaking.</p> <p>1. The objectives of the research should be clearly stated following which the other issues are to be discussed</p>	<p>12</p>

	<p>2. Coverage i.e. Population and Sample.</p> <p>3. Data collection: Time duration; methods and tools used, difficulties faced in data collection.</p> <p>4. Scheme involved in data processing and mode of data presentation. (Editing, classification, coding tabulation, graphs). If processed by the computers, a brief discussion on the scheme has to be explained</p> <p>5. Report Design: A brief discussion on the arrangement or chapterisation of the report could be included here.</p>	
V	<p>CHAPTER 4 Data Presentation and Analysis: This chapter shall present the findings of research. Appropriate mode of data presentation such as charts, graphs and diagrams and descriptive analysis/interpretations of data are undertaken here.</p> <p>CHAPTER 5 Major Findings and Conclusion: This chapter shall present in a summarized form, the major findings as well as the conclusions arrived at, along with recommendations and suggestions if any for further research and intervention in the area of the study.</p>	12
Text Books		
1.	Costello, Patrick (2005), Action Research, London Continuum	
2.	Kothari, C, R (2004), Research Methodology: Methods and Techiques, New Delhi, New age International	
3.	Alston, M Bocoles, W (Indian Edition 2003), Research for Social Workers- An Introduction to Methods, Rawat Jaipur	
4.	Ahuja, Ram (2001), Research Methods , Rawat publications, Jaipur	
5.	Gillham,Bill (2000), Case Study Research Methods, London, Continuum	
References Books (editions, and the style as given below must be strictly adhered to)		
1.	Mikkelsen, Britha (2005), Methods for Development Work and Research – A new Guide	
2.	Singh, Jaspal (2001), Methodology and Techniques of Social Research , New Delhi, Kanishka	
3.	Laldas, D, K (2000) Practice of Social Research, Rawat, Jaipur	

4.	Baker, Therese, I (1994) Doing Social Research, McGraw Hill, Singapore
5.	Practioners, Sage Publications, New Delhi.
Web Resources	
1.	https://onlinecourses.nptel.ac.in/noc20_ge01/preview
2.	https://onlinecourses.nptel.ac.in/noc20_hs78/preview
3.	https://academic.microsoft.com/
4.	https://www.refseek.com/
5.	https://core.ac.uk/
<p>Course Outcomes: On completion of this course, students will be able to</p> <p>CO1: To students will be able to conceptualize, formulate and conduct research project. CO2: To enable to see the linkages between practice, research, theory and their roles CO3: To apply skills for use of library and documentation services for research. CO4: To acquire analytical skills within the field of Social Work research CO5 : To understand the application of Statistics in Social Work Research CO6: To enhance abilities to prepare project report</p>	

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	M	H	H	H
CO2	H	H	H	H	M
CO3	H	H	H	H	H
CO4	H	H	H	H	M
CO5	H	H	M	H	H

H (High) – 3, M (Moderate) – 2, L (Low) – 1